



**CiCea is the academic  
association for the study  
of young people's  
citizenship education  
and identities**

with members in most  
European countries as well as in  
other parts of the World

<http://cicea.eu>

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**CiCea Officers**

Julia A. Spinthourakis  
President (2010-2012)

Christine Roland-Lévy  
Past-President (2010-2012)

Nanny Hartsmar  
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Susana Gonçalves  
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Anne-Marie van den Dries  
Treasurer (2008-2012)

Márta Fülöp  
Research & Publications officer  
(2008-2011)

Riitta Korhonen  
Executive Board (2008-2011)

Beata Krywosz-Rynkiewicz  
Executive Board (2008-2011)

Peter Cunningham  
Co-opted member (CICE  
Coordinator)

Teresa Garbanjo,  
CiCea Administration



**Times of change...**

Dear CiCea Membes,



The life cycles of CiCe/CiCea are like those of a beautiful tree, blooming, changing, lying apparently dormant and then being reborn. We're in one of those stages right now with two of our own laying aside their active engagement with CiCe and Cicea.

Alistair Ross, our sage mentor, has stepped down from his position as Past President and Lindsay Melling as our 'administrative Jack of ALL trades'. Through their contributions each in their own right has helped to positively shape both the Association and the Network; each is a DOER, exceptional examples of active, responsible, and CAN DO citizens. Alistair has been our guiding force, a seemingly ordinary man (or so he'd like people to think) with extraordinary amounts of determination and the ability to move people to DO things and not just talk about them.

Lindsay with her politeness, quiet determination, diligence and tenacity has made sure people were not only reminded to DO those things they either offered to or were charged with doing but went a long way towards making sure they GOT done. While we will miss their active involvement in the administrative domain, we wish them well and feel sure that they will continue to help us support CiCea/CiCe through different venues. CiCea is entering a new phase, one with challenges and the promise of meeting these challenges. Let's all roll up our sleeves working together to make our association one representative of the needs of our membership, past-present and future.

Julia A. Spinthourakis (President)

### CiCea On-Line Questionnaire

Many thanks to all the Association members who responded to the On-Line Questionnaire last month. We have had a very good response rate, and the results are now being analysed and will be considered by the Executive Committee at their next meeting, this month. They will help us plan the future growth of the Association's activities and services.

Alistair Ross

### CiCea On-Line Questionnaire

The results of this survey will be soon available on-line at the association's website.

## Working group vacancy

### *Resources for Innovation & Development, Citizenship Education & Identity*

This is an invitation for members to join the CiCe Working Group Strand 1: **Resources for Innovation & Development, Citizenship Education & Identity.**

The work consists of creating lesson plans, pedagogical resources and other multimedia learning objects from past CiCe papers and booklets published along the last ten years. Each member will be guided/ supported by the following means:

- A list of articles/ brochures of interest to the present purpose.
- A booklet, currently in the works, aims to provide guidelines on a range of methods and strategies of use in citizenship education;
- The working group members will self-supervise the work. The Executive Committee members are happy to provide any required assistance and support during the process.

Aim is to support lecturers in Higher Education design/ deliver teaching on citizenship education/ identities in a European context.

To produce and promote a flexible range of high quality learning materials that can be integrated into a wide range of courses in ways that meet local contingencies and needs. This will be accomplished by translating appropriate materials (booklets, papers published in the CiCe conferences proceedings) into a range of accessible learning objects (presentations, podcasts, short leaflets...)

Travel and subsistence will be paid for meetings agreed and attended. You will also be expected to engage in on-line collaboration over the period of the project.

### **How to Apply**

Send an e-mail to [p.cunningham@londonmet.ac.uk](mailto:p.cunningham@londonmet.ac.uk) before 30 September 2010, with Working Group 1 as a subject heading.

- Give your name and institution
- Provide a short cv of 20 lines or less
- Make a statement of your multimedia material development (and/ or) adaptation/ expertise of 10 lines or less specific to the work programme.



## RESEARCH GRANT COMPETITION

The Association is inviting applications from groups of members for research support. The available award is **1,500 Euro**.

Applications should be made on the form below, and e-mailed to the Association office ([cicea@londonmet.ac.uk](mailto:cicea@londonmet.ac.uk)) by **30th of November, 2010**.

### Application Guidelines

- The application must be made by a group of **at least THREE Association** members, from different institutions. **International collaboration** is strongly preferred.
- Please indicate the **title** of the research proposal
- Please provide a **one page long CV** of each applicant and a **list of publications** that are relevant in relation to the proposed research project
- Please describe the **aim of the research** and its **relevance** in terms of **citizenship** (250 words)
- Please give a short **theoretical background**: what has been done in the given field and how the proposed research can contribute with new insight to the already existing knowledge (500 words).
- Please describe the **planned research**: sample (who will be researched – if applicable), what methodology will be used, how the results will be analyzed and provide an indicative **timetable** (750 words).
- Please describe the **planned outcomes** of the research (publications, conferences, educational use etc.) (250 words).
- Please provide an informative and detailed **description of the budget**. The financial planning should be realistic.
- In case the grant is planned to be used to supplement other awards and grants, then the research proposal must clearly specify what the present proposal adds to the overall project.
- The Association will require a **final report** at the end of the project, that describes how the goal of the research was met, the research itself and its results and planned dissemination of the results (3000 words). The final report should also contain an appendix on the **descripton of the expenditure**.
- The project proposed should be completed within 12 months. It must start **by January 1, 2011 and end by December 31, 2011**.
- A **final report** is due by **March 31, 2012**.
- The support of the Association must be acknowledged in all reports, articles, etc., resulting from the project.

### Procedure

- All applications will be reviewed by the CiCea Executive committee.
- Feed-back about acceptance or non-acceptance is expected by **December 15, 2010**.
- The award will be transferred to a designated official bank account by **December 31, 2011**.

**APPLICATIONS ARE WELCOME!!!!**

Inquiries should be addressed to Márta Fülöp, Research and Publication Officer, CiCea  
[fmata@mtapi.hu](mailto:fmata@mtapi.hu)

*Important  
note for the  
CiCea  
Members*

**MEMBERSHIP  
FEES**

It is now the time to collect the membership fees.

Nathan Fretwell is sending out invoices for 2010-11 membership.

Please pay promptly - it costs the Association a lot of time (= money) in getting to people who are late paying.

## Cice Regional Conference 'Globalocal Citizenship'

Portugal, Coimbra, 18<sup>th</sup> January 2011

The venue of the first 2011 CiCe Regional Conference will be the student City of Coimbra, in the heart of Portugal. The conference is being organized by the Polytechnic Institute of Coimbra/ College of Education and the University of Lisbon (Institute of Education).

The conference theme is "Globalocal Citizenship" and focuses on:

- Identity and citizenship
- New identities and transculturalism.
- Art, media, Patrimony and Citizenship
- Educating active citizens
- Citizenship across curriculum
- Compared Citizenship education in Europe
- Immigration, inclusion and social justice
- Intercultural Communication
- Globalization and citizenship

Papers and workshops for parallel sessions are welcome.

**Optional activities:**

Participation at the To-Gather Festival (19<sup>th</sup> January) - [www.to-gather.org](http://www.to-gather.org)  
Use of the CiCea research center Coimbra (up to one week) - [www.cicea.com/researchcenters](http://www.cicea.com/researchcenters)

Participation at the Erasmus exchange programme- [www.esec.pt/gri](http://www.esec.pt/gri)

**Abstract** (up to 200 words)  
Submission deadline: 30<sup>th</sup> October 2010;  
Committee's reply: 15<sup>th</sup> November, 2010.

**Registration fees:**  
Student fee: 10 €;  
Other participants: 80 €

**Conference package:** program, certification of conf. attendance, pen and notebook, touristic information, map, a local souvenir, information set, conference supper, cultural activities

**Proceedings** to be published as a special issue of the Exedra Journal (refereed articles) ([www.exedrajournal.com](http://www.exedrajournal.com))

E-mail: [cicecoimbra@esec.pt](mailto:cicecoimbra@esec.pt)

## In brief: CiCea EC Meetings

Berlin, Germany, 13/14 to 17 October 2010

The Executive Committee will meet during the Seminar to be held in Berlin in October. The agenda deals with a lot of matters of great interest to the future of the association.

This will be the first meeting headed by the new CiCea President, Julia Spinthourakis.

## Media Education

### National conference in Portugal

The final results of the project Media Education in Castelo Branco region will be presented in a seminar on November, 6, from 9h30 in Escola Superior de Educação de Castelo Branco. This research project founded by FCT and the newspaper Reconquista began in 2007 and had more than 100 teachers and 500 students from Primary to Secondary participants. Researchers from several countries in Europe, i.e. Aguáded-Gomes (Spain), Evelyne Bevort (France) and Pier Cesare Rivoltella (Italy) will be present in the seminar as well as the research team, consultants and several experts in the field, namely from Universidade do Minho, Universidade do Algarve, Universidade de Lisboa, Universidade Nova de Lisboa and Universidade da Beira Interior. Enrolment in the seminar is free but needs registration as the number of seats is limited.

Further information available at: <http://literaciamedia.wordpress.com/apresentacao/>

## VII Spring Meeting® - Folk Art and Culture

Created in 2006, at Escola Superior de Educação de Coimbra (Portugal) and in cooperation with the University of Granada (Spain), the Project Spring Meeting® will have its 7th edition in Vila Nova de Foz-Côa, Portugal, from April the 10th to the 14th 2012.

This project on Education, Art and Humanities Education, Intercultural/Citizenship and Human Rights Education, as well as of Arts, aim at the promotion and enhancement of Arts and Humanities, their role on Education and at the construction of a Democratic Citizenship, respectful of Human Rights. In its development, we subject to the participants the treatment of a theme from their area of expertise and academic interest, and present it in an International Symposium, with the correspondent publication.

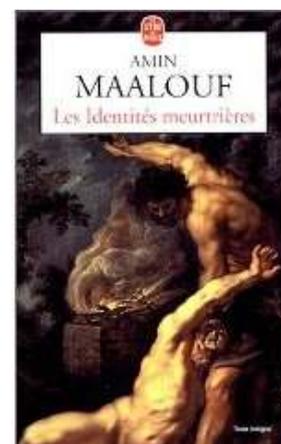
For the works to be presented in this edition of the 2012 Spring Meeting®, we have proposed the theme FOLK ART AND MUSIC. The following clues are indicative of the type of works which are expected:

- Contributions for the promotion of Value Education, namely, on the fields of Democratic Citizenship, Human Rights and Intercultural Education.
- Contributions to Interculturality in the areas of Music, Arts, Humanities and Artistic Education.
- Contributions on socio-cultural and heritage projects.
- Theoretical, Epistemological and Methodological contributions related to the fields of Education, Arts and Humanities.
- Promotion of inter-disciplinary perspectives on Education and Artistic areas having in mind a full education of Human Being.

For more information, you may write to: [siemai2012@gmail.com](mailto:siemai2012@gmail.com)

## Useful Ideas:

### GLOBALLOCAL CONNECTIONS



"Never has humankind had so many things in common, so many common references, but this is driving everyone to all the more assert their difference". If we assert our differences with such ferocity, " that is precisely because we are less and less different " : this is lived " as an impoverishing standardization, and a threat against which we of necessity must fight in order to protect our own culture, identity, values".

Amin Malouf

Les identités meurtrières (Murderous Identities), Grasset, Paris, 1998

## Useful links:

**GLOBAL  
LOCAL  
CONNECTIONS**

### World Social Forum:

<http://www.forumsocialmundial.org.br/>

### Management of Social

### Transformations (MOST)

### Programme

<http://www.unesco.org/new/en/social-and-human-sciences/themes/social-transformations/most-programme/>

### World Social Science Report 2010

<http://unesdoc.unesco.org/images/0018/001883/188333e.pdf>

### GLOBAL EDUCATION DIGEST 2010 Comparing Education Statistics Across the World

<http://www.uis.unesco.org>



## Libertà e cittadinanza nell'immagine del pensiero

Studiare all'università per insegnare nella scuola

Sandra Chistolini

with contributions by the tutors and experts of the workshop on Childhood and Preadolescent Pedagogy (*Currently available in Italian*)

**Freedom and Citizenship - reflections of thought** is a kaleidoscope of feelings, ideas, and figures that within a vortex of interactions generates new knowledge. The creative movement of professional training characterizes the phenomenology of reflection and image, the critical interpretation of meanings that are manifested through the medium of photography. The concepts of freedom and citizenship mirror and bring forth changes to social life. In studying at university in order to teach in schools, the teachers reflect on their own sense of values. This process is then translated into a digital representation and the teachers redesign their own autonomous journey of professional growth. The context that emerges is one in which both adults and children enter into dialogue with their symbols. In the space that is thus created, within the reflections of thought, the barriers between people are taken down and human communication now becomes possible - an essential element for the life of the individual and for his or her community. This is the meaning of world citizenship. [A contribution by Diana Pallotta [diana.pallotta@yahoo.it]]

## The dramatic discourse of sofocles:

representations of the citizenship and gender

Iliadou Martha, Phd Student, University of Western Macedonia

(Supervisors: Ifigeneia Vamvakidou and Dimitris Souliotis, University of Western Macedonia; Karin Boklund, Aristotle University of Thessaloniki)

Sophocles (497/6 BC - winter 406/5 BC) was the second of the three ancient Greek tragedians whose work has survived. His first plays were written later than those of Aeschylus and earlier than those of Euripides. According to the Suda, a 10th century encyclopedia, Sophocles wrote 123 plays during the course of his life, but only seven have survived in a complete form: Ajax, Antigone, Trachinian Women, Oedipus the King, Electra, Philoctetes and Oedipus at Colonus. In Antigone the protagonist is Oedipus' daughter. Antigone is faced with the choice of allowing her brother Polyneices' body to remain unburied, outside the city walls, exposed to the ravages of wild animals, or to bury him and face death.

In this research we'll try to apply the semiotic methodology and analyse the text "Antigone" in order to find out the various meanings and the representations of the citizenship and gender. Semiotics began to become a major approach to cultural studies in the late 1960s, partly as a result of the work of Roland Barthes.

We study how the meanings of citizenship and gender are constructed: as such, being concerned not only with communication but also with the construction and maintenance of reality. Semiotics and that branch of linguistics known as semantics have a common concern with the meaning of signs.

The researchable aim is to construct an inter-disciplinary method according to the bibliography "Semiotics of theatre and drama" (Keir Elam). The chart consists of the following areas: A: Poetry paragraph, B: Item, C: Speaker, D: Listener (-s), E: Deictic orientation, F: Time, G: Bus, H: Subject- Object ground, I: Emfrastiki power, J: Explicit performance, K: Diekfrastiko result, L: Yponoimata/ rhetoric, M: Modality/ Logic stops, N: Reference, O: Metalanguage, P: Other functions, Q: Word/ isotopic/ Semantic examples, R: Cultural Codes. Also, the "causality scale", the "critical language awareness" and the "semiotic analysis of characters" will be additional tools in our investigation and additional criteria in the semiotic analysis will attempt. [A contribution by Ifigeneia Vamvakidou [ibambak@uowm.gr]]

## Project To Gather selected to be a DIVA-project



To-Gather is selected to be a DIVA-project by a consortium of experts from the EU. The project is now taken as a kind of 'super-project' in Europe and an example for other new projects. That means promotion and extra support by the EU and further invitation to serve as a model (advertize) to new projects all over Europe.

Many of the To-Gather partners are members of the academic network CiCe and of the Cicea association and as a matter of fact the project started as a joint venture of some Cice members, back in 2005, in Ljubljana. So congratulations to Wim Kratsborn, the project leader and to the team involved since 2005 in this successful and innovative project.

The To-Gather project: [www.togather.org](http://www.togather.org)

The DIVA-project: [www.diva-project.eu](http://www.diva-project.eu)

### **TO-GATHER FESTIVAL IN ISTAMBUL 22<sup>nd</sup> October, 2010**

**(TO-GATHER FESTIVAL IN COIMBRA  
19th January, 2010)**

#### **Symposium**

- Henrik Bak (Denmark)
- Sandra Rone (Latvia)
- Iveta Kovalcikova (Slovakia)
- Susana Gonçalves (Portugal)
- Marijke van de Hel (Netherlands)
- Robi Kroflic (Slovenia)
- Nilufer Pembecioğlu (Turkey)
- Hugo Verkest (Belgium)

#### **Art festival**

- children's art and performance
- drama
- painting
- music
- rock Band (Vanderlinde)
- rock band (Audifeel)

#### **Workshops**

- Do you want to be a moviestar? - by Wim Kratsborn and Kinda Tabbah
- To be or not to be... a European - by Susana Gonçalves
- Standing in line - Song of Europe by Hugo Verkest
- Nilüfer Pembecioğlu & Gökçen Ardiç - Media Literacy & Conflict Resolution Techniques
- Beatbox and dance - by Jarno and Jeffrey
- Song for Europe - by Audiofeel
- Learn how learners are learning to learn - by Sandra Rone
- Good work - by Henrik Bak
- Identity - by Iveta Kovalchikova

The To-Gather website: [www.to-gather.org](http://www.to-gather.org)

## Events:

### GLOBALLOCAL CONNECTIONS

**Event: 2011 World  
Social Forum**  
**Location: Dakar,  
Senegal**  
**Date: from February  
6th 2011**  
**Website:**  
[www.fsm2011.org](http://www.fsm2011.org)

10th Annual International  
Conference of  
The Globalization for the  
Common Good Initiative

**Globalisation for the  
Common Good and the  
Dialogue of  
Civilisations:  
Building Peace, Justice,  
and Prosperity  
Together**

June 12 - 16, 2011

Bibliotheca Alexandria, Egypt



Official conference website:  
<http://www.gcgalexandria2011.info>

Official Globalisation for the  
Common Good Initiative  
website:  
<http://www.gcgi.info>

## To your agenda!

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*The CiCea  
awards for the  
best  
publications of  
the year*

An annual award is made by CiCea for the best publication of the year

For more details and further information please see the Association's website:  
[www.cicea.eu](http://www.cicea.eu)

## Invitation for articles

### *Citizenship Teaching and Learning*

### *The Association's Journal*

Citizenship Teaching and Learning is published twice each year. The journal will publish scholarly and research-based articles on a wide range of citizenship topics.

For submission guidelines please contact: Ian Davies:  
[id5@york.ac.uk](mailto:id5@york.ac.uk)

## *CiCea Members research*

### **The cooperative competitive European citizen**

By Márta Fülöp, Hungarian Academy of Sciences and Eötvös Loránd University, Budapest, Hungary

To keep competition and cooperation together is a key task in the globalised world, and in the economic and political life of the countries in the European Union. A new, two-year-long research project entitled 'The cooperative competitive European citizen' led by prof. Márta Fülöp has been launched in October 2010 in the Faculty of Psychology and Education of the Eötvös Loránd University, Budapest as part of a European Union and European Social Fund supported larger project called 'The bio-psycho-social and societal factors of lifelong learning' (TÁMOP 4.2.1./B-09/KMR-2010-0003).

The project consists of two main parts. A research and an educational stage. The first stage of the research aims at revealing how different professionals conceptualize the potential of a cooperative competitive citizen. Politicians, legal experts, sociologists, historians, economists, media personalities, and educators will be asked to describe what cooperative competitiveness means in their particular field. The interview study will be followed by a survey study with teachers as participants to reveal what kind of educational and socialisation ideas school teachers have about the cooperative competitive citizen.

The educational part relies on the research results. The goals are 1. to invite international experts to give workshops for doctoral students and share their views on the potential of the cooperative competitive citizen; 2. to set up a doctoral course that provides an interdisciplinary approach to the notion of the cooperative competitive citizen, 3. to launch a 'virtual' interdisciplinary doctoral school that supports doctoral research in the field.

The research and educational project will finish with a dissemination conference in 2012.

Those colleagues who are interested in more details and joining a 'virtual' doctoral school, please get into contact with Prof. Dr. Márta Fülöp  
[fmarta@mtapi.hu](mailto:fmarta@mtapi.hu)

### **One-day Seminars on Special Education and Political Rights**

University of Western Macedonia

Anastasia Alevriadou, Associate Professor in Special Education and Ifigeneia Vamvakidou, Assistant Professor in Modern Greek History, of the University of Western Macedonia, organized five one-day seminars on Special Education and Political Rights of persons with disabilities. The seminars took place in Northern Greece and in specific in Thessaloniki, Kavala, Xanthi, Katerini and Giannitsa. The topics and issues discussed during the seminar were:

a. Environmental Education and Disability, b. Political, human rights, citizenship and disabilities: Current approaches, c. Historical and social determinants: Citizenship in Special Education, d. The dance-movement as a communication tool for children with special needs, e. Vocational Education and Training of Handicapped.



Erasmus Academic Network

## *CiCe Sixth Annual Research Student Conference*

*Dublin City University, Ireland*

8-9 June 2011

### **Europe's Future: Citizenship in a Changing World**

#### **What is the CiCe Research Student Conference?**

The conference provides an opportunity for research students to:

- present papers to an audience of fellow research students and get feed-back
- participate in sessions on the research process and to discuss research issues with experienced and active researchers
- help develop a network of contacts

There will be three Best Paper Awards to those who show the highest level of excellence in their work. Papers accepted for publication will be published by CiCe and so be brought to the attention of researchers across Europe and beyond.

#### **Who is it for?**

Proposals are invited on citizenship and related topics from different disciplines including education, sociology, political science, history, psychology and philosophy.

The student conference welcomes participants, who present a paper, and audience members, who do not present a paper but form part of the audience. The number of participants who will be selected to present their papers is limited to twelve. The number of audience participants is not limited.

#### **What does it cost?**

The student conference fee is €60 (including meals and refreshments but not travel or accommodation). Bursaries are available to cover the cost of the conference fee. Students can attend both the Student Conference and the main CiCe Annual Conference for €120.

For further information and to submit a proposal please visit the CiCe website:

[http://cice.londonmet.ac.uk/conferences/student/student\\_home.cfm](http://cice.londonmet.ac.uk/conferences/student/student_home.cfm)

The deadline for proposals is 10 December 2010.



This project has been funded with support from the European Commission

Scale 1: 19,500,000

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0 300 Miles

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**YOUR HELP IS  
NEEDED!**

Please encourage your PhD research students and research students in your institute to apply to participate in the Sixth Research Student Conference of CiCe and present a paper in Dublin.

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**CiCea Research  
Centers  
are located in:**

Ankara, Turkey

Budapest, Hungary

Coimbra, Portugal

London, UK

Malmö, Sweden

Olsztyn, Poland

Patras, Greece

### Visiting a research centre

The results of the CiCea membership survey show that visits to our research centres are rated "very or fairly important". This is the activity which attracted the most "don't knows". Almost 43 per cent of individual members and 49 per cent of institutional members have ticked the box "We can't afford to travel/stay there".

I have recently visited the research centre at the university of Patras for two weeks. My visit was totally funded within the Erasmus Teaching Programme. The international office at Malmö University signed an agreement with Patras. The agreement includes a minimum of 5 teaching hours. Beyond that you can plan and/or carry out research. You may of course stay for a longer period than I did. The agreement between Malmö and Patras was signed within a week's time. All of you can do the same. Our new CiCea president Julia Spinthourakis hosted my stay and I had two very fruitful weeks in Patras. I met students in lectures and staff in faculty meetings and enjoyed a visit to the home of the ancient Greek gods, Olympia.

The Universities of Malmö Sweden, Patras Greece, Sligo Ireland and Griffith Australia are involved in a joint research application on assessment, submitted to the Swedish Research Council. In November we will know whether we belong to the lucky few who are funded or not.

So, don't hesitate to visit our research centres. Contact your international office today!

Nanny Hartsmar, Malmö University



Julia and Nanny at Julia's office (Patras, 2010)

### ***The CiCea European Research Centres one by one***

CiCea runs eight European Research Centres across Europe. Association members can book individual study places, or group research meetings, with hosts who will help access accommodation requirements and local education establishments for research purposes. Research Centers are located in **Malmo, Ankara, Patras, Reims, London, Coimbra, Budapest and Olsztyn**. In the last NL we highlighted London. In this issue we focus on Coimbra/ Portugal.

#### ***Identity Card***

#### ***CiCea European Research Centre in Coimbra***



#### **Instituto Politécnico de Coimbra Escola Superior de Educação (Polytechnic Institute of Coimbra / College of Education)**

#### **Your hosts**

will be the School of Education, located in Solum, a residential and commercial area with good infrastructures and facilities for visitors (shopping centres, markets, pool and sports centre, book stores, restaurants, pubs and coffee houses).

Most teaching staff are enrolled in research projects (either PhD or PosDoc projects) and due to the variety of research interests and departments they integrate research centres spread all over the country, most of them linked with national universities.

The main publications available at the school library are in the area of Sciences of Education, Psychology and Social Sciences, Communication, Social Pedagogy, Tourism and Management, Health Sciences, Sports and Art (Design, Visual and Plastic Arts, Music, Drama, Literature).

#### **Facilities**

- meeting room (up to 25 people); office (a cabinet inside the library) and access to teaching staff room;
- Wi-fi, email/ net facilities
- Library access; CiCe/Cicea bookshelf
- list of local hotels (within walking distance)
- help set up local contacts with schools, colleges and scholars

#### **Contact**

Susana Gonçalves, [susana@esec.pt](mailto:susana@esec.pt)  
Escola Superior de Educação de Coimbra (ESEC)  
Praça Heróis do Ultramar, S(n), Solum, 3030-329 Coimbra – Portugal  
☎ +351 – 239793120

### **About the CiCea Newsletter Topics**

For each number we elect a topic and we spread information about resources, journals, websites and organizations dealing with the chosen topic.

The themes chosen so far are:

*NL1: (not thematic)*

NL2: Citizenship

NL3: Peace Studies

NL4: Intercultural Issues

NL5: Lifelong Learning

NL6: Sustainable Societies

NL7: Gender issues

NL8: Poverty and Social Exclusion

NL9: Intergenerational solidarity

NL10: Religious tolerance & Inter Faith Dialogue

NL11: Globallocal connections

**NL12: your choice**

We are looking forward to read your suggestions and to disseminate and share your list of resources, references, websites, organizations, quotes, etc. Contributions will be acknowledged and the links provided will be published.

## To your agenda!

*The Thirteenth  
Annual CiCe  
Network  
Conference  
Dublin City  
University,  
Ireland*

9th to 11th June, 2011,  
Dublin, Ireland

## Europe's Future: citizenship in a changing world

Submission deadline:  
10 December 2010

Conference website:

[http://cice.londonmet.ac.uk/conferences/main/main\\_home.cfm](http://cice.londonmet.ac.uk/conferences/main/main_home.cfm)



## *CiCe Academic Network Conference* 13<sup>th</sup> CICE Conference 2011

### *Theme: Europe's Future: citizenship in a changing world*

*Keynote speakers - Round table - Poster session -  
Paper presentations - Discussion sessions -  
'Special interest' group meetings -  
Introduction to CiCe/CiCea + 'meet the executive'*

**9<sup>th</sup> June - 11<sup>th</sup> June 2011**  
**Dublin City University**  
**Dublin, Ireland**



The **Children's Identity and Citizenship European Association** is a Company Limited by Guarantee, registered under the Companies Act of 1985 (England). Registration Number 6290058, 22 June 2007.

The **Children's Identity and Citizenship European Association** is a Registered Charity (Charities Act of 1993, England). Registration Number 1120176, 20 July 2007.

#### **Registered Office**

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