



**CiCea is the academic
association for the study
of young people's
citizenship education
and identities**

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>



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You the voters have spoken

Dear CiCea Members,

The 2011 CiCea Executive/Directors/Trustee elections are now history; the electorate has spoken and the numbers have been tallied. The official results though will be announced at the Annual General Meeting in Dublin! What we can share with you all is that after several delays essentially due to technical reasons, the election voting began on the May 5th and closed on May 27th. Furthermore, except for a couple of early 'hiccups' including the need to correct some uploading problems related to candidate statements and pictures, the elections thereafter appear to have went off without a hitch.

Active citizenship is a wonderful thing to watch in action – where people reflect on what choices they have – consider the pros and cons of each, take the initiative by acting and doing, and make informed decisions on how they want things to proceed from this point onwards. Your active involvement in the 2011 CiCea elections have given us election outcomes that provide us with both returning members and new members to the Executive and reflect what you the membership believe the makeup of the Directors/Trustees who will represent you should be and how the Association should be led for the next three years.

We are entering a new time, a time of change and renewal. Everyone has something to offer to help the Association and its mission become ever more visible as well as more effective. I'd like to ask that you continue to take the message of active citizenship to heart and that each one of you along with the old, returning and new Executive members take an even more dynamic role in promoting the Association and the aims and objectives that guide it. One such way is to support our Association's journal (Citizenship Teaching and Learning) which is open to receiving for review and publication articles that give voice to the research and practice of citizenship. Another is to promote CiCea to colleagues and students, new members help increase both the visibility as well as the influence of the Association. The ways of taking action are many and we look forward to hearing from you all. Have a very good conference and a summer!

Julie Spinthourakis

Previous Cicea's Newsletters available online:
<http://www.cicea.eu/Publications.html>

Download grant regulations and application forms, research centers booklet, CiCea leaflets and Posters from <http://www.cicea.eu>

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**CiCe 13th Annual
Conference
Europe's Future:
Citizenship in a
Changing World
9th - 11th June 2011
Dublin City
University, Ireland**

CiCe would
like to express
its thanks to
Dublin City
University for
its hospitality

DCU Conference
Organising
Committee:

- John Lalor
- Justin Rami
- Joe O'Hara
- Brian MacCraith

Dublin City
University



FACES OF RESPONSIBILITY

The theme for this issue of our newsletter is social responsibility. We begin by presenting a selection of international organizations committed to promote civic education, democratic citizenship and social responsibility.

ORGANIZATIONS FOR SOCIAL RESPONSIBILITY

- **Armed Forces, Peace and Democracy**
<http://www.world-military.net/>
- **Alliance for a Plural, United and Responsible World**
<http://www.alliance21.org/2003/>
- **Forum for a New World Governance**
<http://www.world-governance.org/>
- **Asemblea Ciudadanos**
<http://www.asambleas-ciudadanos.net/>
- **URGENCI**
<http://www.urgenci.net/>
- **ALOE - Alliance for a Responsible, Plural and Solidarity-based Economy**
http://aloe.socioeco.org/index_en.html
- **Polis - International Network in Environmental Education**
<http://allies.alliance21.org/polis/spip.php?rubrique6>
- **IRESCA - International Initiative for the Managers Social Responsibility**
<http://www.responsabilitesocialesdescadres.net/>
Network Cultures
<http://www.networkcultures.net/index.html>
- **Culture21**
<http://www.culture21.org/index2.htm>
- **Ecole de la paix**
<http://www.ecoledelapaix.org/>

Faces of Responsibility

According to philosophers and sociologists (e.g. Levinas, Crozier, Bauman) 20th century had finished the era of obedience and 21st century has entered us to the era of responsibility. Since then responsibility is one of the most often discussed social, political, moral, psychological topic. Probably because of interdisciplinary character of responsibility, there is not any journal focused on the phenomenon. Nevertheless we can find interesting proposals and ideas concerning responsibility in the context of education and citizenship in books and paper. Some publications are presented below.

To read... references on the theme

Learning

- D. Fisher, N. Frey, *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, ASCD, Alexandria, USA
- Zhang J., Scardamalia M., Reeve R., Messina R., Designs for Collective Cognitive Responsibility in Knowledge Building Communities, *Journal of Learning Science*, 18, 7 - 44, 2009
- Stockdale S.L., Brockett R.G., Development of the PRO-SDLS: A Measure of Self-Direction in Learning Based on the Personal Responsibility Orientation Model, *Adult Education Quarterly*, 61 (2) 161-180, 2011

Education

- M. Marshall, *Discipline Without Stress, Punishments or Rewards: How Teachers and Parents Promote Responsibility & Learning*, Piper Press, Los Alamitos California, 2007
- Romi S., Lewis R., Katz Y.J., Student responsibility and classroom discipline in Australia, China and Israel, *Compare: Journal of Comparative and International Education*, 39, 4, 439-452, 2009

Philosophy and Politics

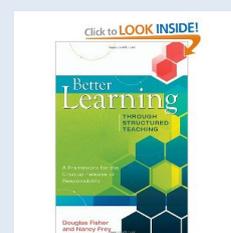
- I.M. Young, *Responsibility for Justice*, Oxford University Press, 2011
- A. Brown, *Personal Responsibility: Why It Matters*, Continuum International Publishing Group, 2009

Citizenship and Global World

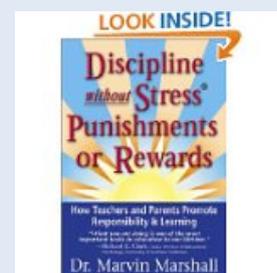
- H. Altinay (Ed.), *Global Civics: Responsibilities and Rights in an Interdependent World*, The Booking Institution, Washington DC, USA, 2011
- A. Colby, T. Ehrlich, E. Beaumont, J. Stephens, *Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility*, Jossey-Bass, A Wiley Imprint, San Francisco, 2003
- Covell K., Howe R.B., McNeil J.K., 'If there's dead rat, don't leave it'. Young children's understanding of their citizenship rights and responsibilities, *Cambridge Journal of Education*, 38, 3, 321-339, 2008

Useful Readings:

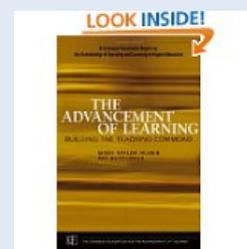
FACES OF RESPONSIBILITY



Better Learning Through Structured Teaching, by D. Fisher and N. Frey (2008)



Discipline Without Stress, Punishments or Rewards: How Teachers and Parents Promote Responsibility & Learning, by M. Marshall (2007)



The Advancement of Learning: Building the Teaching Commons, By Mary Taylor Huber and Pat Hutchings (2005)

**Useful links:
Teaching**

**FACES OF
RESPONSIBILITY**

**Teaching Children
Responsibility**

www.essortment.com/teaching-children-responsibility-39999.html

**Responsibility - Lesson
Plans - Character
Education**

www.goodcharacter.com/.../Responsibility.html

**Teaching Social
Responsibility (By Alan
Shapiro)**

<http://www.teachablemoment.org/ideas/socialresponsibility.html>

**The Charter of Human
Responsibilities**

<http://www.charter-human-responsibilities.net/>



NECE - Networking European Citizenship Education

"Closing the empowerment gap through citizenship education: How to address educationally disadvantaged groups", 17 - 19 November 2011, Warsaw (Poland)

Location: Fabryka Trzciny Art Centre, ul. Otwocka 14, 03-759 Warsaw (www.fabrykatrzcin.pl)

This year's NECE conference focuses on the complex changes regarding civic participation in Europe and its effects on socially disadvantaged groups. On the one hand citizens tend to refrain from traditional political participation, which is reflected by decreasing turnout rates in elections and a general disenchantment with politics. On the other hand a rising number of new ways of getting involved in politics and society i.e. using new media have emerged and gained importance.

However, these new forms of political involvement are to a large extent determined by the access to education, by income and skills. Groups with no access to these resources remain widely excluded from participation in civil society and political processes. Socially disadvantaged groups with poor educational opportunities suffer from a conspicuous 'empowerment gap'.

By bringing together multipliers in the fields of citizenship and cultural education, youth and social workers, NGO representatives and experts from a wide range of academic disciplines this conference seeks to discuss the role of citizenship education in this context. Is citizenship education the suitable tool that could contribute to close the empowerment gap? Conference contributions will include theoretical and practical approaches from all over Europe. In schools and out-of-school or informal learning environments will be taken into consideration.

The current conference programme and information on accommodation and travel arrangements in Warsaw is available at the NECE website www.nece.eu. The conference language is English (without translation).

There is a participation fee: participation in the whole conference € 50,-; reduced fee for students € 25,-; daily guests € 20,-.

Since the number of conference participants is limited, we ask you to register as soon as possible at: <http://conf.lab-concepts.de/nece>

If you have any questions, please do not hesitate to contact the conference management at:

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on behalf of the Federal Agency for Civic Education
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News about citizED

Dear Friends and Colleagues

I am writing to let you know that a response has been submitted to the National Curriculum Review about citizenship education.

The citizED statement that was circulated received widespread support. 81 people from 22 countries added their names.

The networks for citizenship education are very strong. Excellent work is being done in many parts of the world to help young people and others understand and contribute to diverse democracies. We have added our voice to an important debate.

Thank you very much indeed for your support.

Best wishes,
Ian Davies

NECE newsletter 2011: "Social Media, "Facebook revolutions"

Dear readers,

The first issue of the NECE newsletter 2011 is now available online at www.nece.eu

This edition focuses on:

"Social Media, "Facebook revolutions" in the Arab world and its implications for citizenship education", with contributions from Maartje Nevejan, Independent Filmmaker (the Netherlands) & Andy Williamson, Hansard Society (UK) & Tit Neubauer and Tomaz Pusnik, University of Ljubljana (Slovenia)

Various other topics of interest are discussed in the newsletter.

We hope that you will enjoy reading it and look forward to your suggestions! We encourage you to send us your feedback, contributions or comments!

Petra Grüne & Christoph Müller-Hofstede
Federal Agency for Civic Education

More information about NECE at: www.nece.eu

Quotes:

FACES OF RESPONSIBILITY

"Be the change you want to see in the world." Mahatma Gandhi

"You are not only responsible for what you say, but also for what you do not say." Martin Luther King

"Today, more than ever before, life must be characterized by a sense of Universal responsibility, not only nation to nation and human to human, but also human to other forms of life." Dalai Lama

**International Sirius-
minor: 'Create your
future'**

www.hanze.nl

February 2012 - July
2012 For highly
talented students*

*Young people are
growing up in a
turbulent world and it's
hard to become who you
are. That's why we've
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international minor
'Create your future' for
high talented students at
the Hanze University
Groningen.*

*The minor is one of the
results of the European
DIVA-project To-Gather.*

In December 2011 there
will be a pre-selection
for the honored Sirius-
minor 'Create your
future'.

For more information:

Project leader Wim
Kratsborn
(w.m.l.kratsborn@pl.hanze.nl)

www.to-gather.org

***The 3rd SEMCE Conference
in Patras, Greece***

For many of us in academia, not only in Europe but around the world, the reality is that these are difficult economic times and as a result times of potential social turmoil. Money is more than tight and funding sources are constantly decreasing – and not only in economically challenged EU peripheral states – with implications touching many of us directly and others indirectly. What once was a given, today is not. Finding the wherewith all to prepare for or to participate in various activities has gone from "I'll do it all" to "Is this of any real importance in the grander scheme of things?"

In either case, whether you are someone involved in putting together conferences and seminar's today or someone who wants to attend, you are fully aware of the changing landscape. Ostensibly, you need to do the obvious, find a topic and theme that draws people, go for substance and think economically. The recent regional CiCea/CiCe South European and Mediterranean Citizenship Education (SEMCE) conference appears to have done just that.

In early May 2011 the 3rd regional CiCea/CiCe SEMCE conference took place at the University of Patras, Greece. The biennial conference, which has as its focus Citizenship, Identity and Culture research and praxis, had as its theme this year 'Inclusive Society under Crisis'. 78 half hours paper presentations and 18 professionally prepare posters were presented and many discussions took place over the 2 ½ day conference period.

A record 300+ conferee's attended the conference. The presentations and poster submissions came from Greece, Turkey, Germany, Italy, France, Cyprus, the Czech Republic, Poland, Australia and the United States. What changed from the previous conferences in 2007 and 2009? This year, we had absolutely no funding – but apparently in its void a double dose of enthusiasm and passion. In the past we'd been able to garner economic sponsorship from the Hellenic Ministry of Education, publishers and the university to help underwrite some of the costs of the conference and its venue. This time around, we did everything in house – literally! The conference sessions were held in the UPatras Department of Elementary Education's classrooms (á la CiCe), where we begged, borrowed while avoiding the 'stealing' part of the expression to help overcome the lack of monies. It seems that the theme, enthusiasm and passion helped bring things together in an unprecedented manner.

The result was impressive; the three and four parallel session rooms were often filled to overflowing – with standing room only – our classrooms seat between 50-75 persons! In the midst of the horrific financial crisis, the icing on the cake was that we were also able to sign up 5 new CiCea members! And so, what is the moral of the tale? Although sometimes considered a cliché, the answer seems to be, 'where there's a will, there's a way'. People want to speak, be heard and to be challenged. The 4th SEMCE conference is scheduled for 2013---pick up the challenge and see you there!! and challenged. The 4th SEMCE conference is scheduled for 2013---see you there!!

Julia A. Spinthourakis and Titi Papoulia-Tzelepi

The CiCea European Research Centres one by one

CiCea runs eight European Research Centres across Europe. Association members can book individual study places, or group research meetings, with hosts who will help access accommodation requirements and local education establishments for research purposes. Research Centres are located in **Malmo, Ankara, Patras, Reims, London, Coimbra, Budapest and Olsztyn**. This time we focus on **Olsztyn**/ Poland.

Identity Card *CiCea European Research Centre in Olsztyn* **Uniwersytet Warmińsko-Mazurski w Olsztynie**



Olsztyn

is the capital and the biggest city in Warmia and Mazury Province. The city is situated in a peaceful lake region of forests and plains. One of the main institutions in the town is University of Warmia and Mazury. There are over 3300 staff and almost 40 000 students on 16 university's faculties.

Your hosts

will be the Faculty of Social Science - one of the biggest faculty at the University. There are over 3000 students studying Pedagogy, Sociology and Political Science.

Facilities

- meeting room (up to 25 people)
- access to the internet/ library / CiCe/Cicea bookshelf
- list of local hotels (all within walking distance)

Getting there

Airport: Warsaw (direct train from Warsaw Central Railway Station)
or Gdansk (direct train from Main Gdansk Railway Station)

Contact

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www: <http://www.uwm.edu.pl/wnsis>



About the CiCea Newsletter Topics

For each number we elect a topic and we spread information about resources, journals, websites and organizations dealing with the chosen topic.

The themes chosen so far are:

- NL1: (not thematic)*
- NL2: Citizenship
- NL3: Peace Studies
- NL4: Intercultural Issues
- NL5: Lifelong Learning
- NL6: Sustainable Societies
- NL7: Gender issues
- NL8: Poverty and Social Exclusion
- NL9: Intergenerational solidarity
- NL10: Religious tolerance & Inter Faith Dialogue
- NL11: Globallocal connections
- NL 12: *(not thematic)*
- NL 13: Inclusive Society
- NL 14: Early Childhood Education
- NL 15: Faces of Responsibility

We are looking forward to your suggestions on resources, references, websites, organizations, quotes on the topic for the next newsletter. Contributions will be acknowledged and the links provided will be published.

Farewell book to Lindsay

This will be the first CiCe 4 Conference without Lindsay.

A farewell book has been put together by Beata Krzywosz-Rynkiewicz and will be available for you to sign at the registration desk.

You are also very welcome to bring any pictures or drawings that you may want

to add to the book, which we will pass on to Lindsay.



CiCe Academic Network Conference 13th CICE Conference 2011

Theme: Europe's Future: citizenship in a changing world

*Keynote speakers - Round table - Poster session -
Paper presentations - Discussion sessions -
'Special interest' group meetings -
Introduction to CiCe/CiCea + 'meet the executive'*

**9th June - 11th June 2011
Dublin City University
Dublin, Ireland**



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