



CiCea is the academic association for the study of young people's citizenship education and identities with members in most European countries as well as in other parts of the World <http://cicea.eu>



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Julia A. Spithourakis  
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Christine Roland-Lévy  
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**Think Citizenship  
Change Societies**



# CiCea Newsletter



Vol. 21

May-June, 2012

## President's Message

This has been quite a year and as we approach its end, several things come to mind that I'd like to share with you in this message.

This year has been full of interesting as well as challenging circumstances. Whether or not we label them as challenges or crises, one fact remains true, they have touched many of our lives and not only in terms of radically changing economic conditions but I'd argue far more as a consequence of the evolving social realities unfolding all around us. These changes are cross-generational as well as interdisciplinary and impact our work, whether we promote, support, teach or research. However, they needn't be seen as barriers but rather as opportunities; the glass is half full not half empty! They provide a venue for more focused and vocal

participation in all things related to issues revolving around children's identity and citizenship. They do so not only on an individual level but also at a group, regional, national and supranational level. We are very fortunate in that our Association provides us with a forum to be heard and enables each of us to build stronger ties and links with others who are committed to its mission!

This year's conference in York was an example of how collaboration and linkages can make a good thing even better and can provide many stimulating opportunities for discussion and reflection. Besides having a record number of participants, those of us taking part had the opportunity to meet, discuss and connect with persons well beyond the borders of CiCea given that we had CitiZED participants from



around the world as well as the other groups supporting the conference. A MEGA thank you is extended to Ian Davis, Gill Hampden-Thompson, Peter Cunningham, Teresa Carbajo Garcia, Nathan Fretwell, Colin Rainey and Angela Kamara, as well as to all the persons who came together to make the conference such a successful one!!

*Julie Spithourakis,*

*CiCea President 2010-2012*

## CiCea's new President-Elect

Elections for President-Elect were conducted in the spring of 2012 and the results announced at the AGA in York. Henry Maitles was confirmed as our incoming President. We include here a segment from his election manifesto:

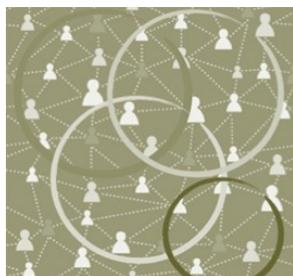
*"My vision for CiCea is for it to continue in the positive way it has been developing as the premier citizenship organization in Europe. Its current standing as an organization which merges teaching and research and understands the practice based links between the two – is of prime importance. Further, whilst apolitical, the under-*

*standing of social justice issues has led CiCe and CiCea to make important contributions to the development of respect and anti-discrimination strategies across Europe and has had impact across the world.*

*One of the current strengths is joint international working and research and this is something I would be working to develop further. Working alongside CiCe, the association and CiCe are strengthened. I believe that I have the experience, the values and the vision to take these points forward."*



## CiCea's News: York AGA approved activities



## Our activities

Our Annual General Assembly meeting held on May 25<sup>th</sup> was highlighted by several announcements including: a) confirmation/election results: Chris Gifford's confirmation as our Treasurer and Henry Maitles as our incoming President-elect; b) naming of the Annual CiCea Best Publication Award which went to: Andrew Mycock from the University of Huddersfield for his publication with his co-author Jonathan Tonge entitled "A Big Idea for the Big Society? The Advent of National Citizen Service", published in *The Political Quarterly*, 82(1): 56-66; c) naming of the Annual CiCea Outstanding Achievement Award which went to Professor Emeritus Panagiota "Titi" Papoulia-Tzelepi in recognition of her tireless efforts on behalf of not only the Association but her unstinting dedication to supporting the precepts of children's rights, iden-

tity and citizenship; and d) a formal recognition and expression of thanks to our outgoing Past President Christine Roland-Lévy for her many years of dedication to the Association. Besides these announcements, the Annual Executive Report was presented, proposed and seconded as was the Treasurer's Report.

The "Executive Proposed and Approved Activities for 2012-2013": To define different activities in order to increase the fundamental & applied research visibility of the Association:

- To broaden and publicize the activities of our *Research Centres*.
- To continue providing an annual award for one or two *outstanding published paper(s)*.
- To study the feasibility of introducing an annual

award for one or two *student outstanding published paper(s)*.

- To offer a Research Grant Award the amount of which will be dependent on CiCea finances.
- To continue providing an award for *outstanding achievement*.
- To complete the survey of the membership on the types of specific research activities they conduct and/or are involved in related to the Association's missions.
- To further promote and publicize the establishment of regional and/or national CiCea affiliates and to support the regional Citizenship Education conferences & seminars.
- To establish a peer-reviewed online publication under the aegis of CiCea and located on the Association webpage, to which members can submit papers to be published.

### York Conference

## Creating Communities: Local, National and Global

CiCea held a successful annual conference with the theme of Creating Communities: Local, National and Global, at the University Of York, UK, from 24th-26th May. The Conference Programme and Abstract book can be viewed on the website <http://cice.londonmet.ac.uk>

The numbers below give a flavour of the event.

**3** is the number of days of conference activity involving paper presentations, poster sessions, keynote lectures, workshops and more.

**34** is the number of countries represented by presenters (the number is greater for delegates!) coming from Europe, Asia, North America and the Middle East.

**200** The conference attracted nearly 200 delegates

**7** is the number of symposia reflecting research, policy and practice in relation to a range of issues and interests including social justice; active citizenship; democratic conflict, the child in media; affects of domestic violence; and creating citizenship communities.

**5** workshops took place encouraging interaction in relation to a number of topics including those exploring citizenship, identities, community development and pedagogy in times of crisis.

**90** is the number of papers presented. They covered diverse subjects within the conference theme; perspectives from a range of academic disciplines; and, a range of contexts at local, national, regional and global scale.

**25** degrees Celsius was the temperature in sunny York.



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Institute for Policy Studies in Education | London Metropolitan University | 166-220 Holloway Road | London N7 8DB | UK

## Researchers for the New Europe - Creating Communities: Local, National and Global

From the 23-24th May CiCe held its Seventh Annual Research Student Conference at the university of York. Twelve doctoral students participated, presenting their research for peer review. MA students also attended as audience members.

The conference was run by the CiCe Research Working Group and members

Dr. Penelope Harnett, University of the West of England, Bristol, UK; Prof. Luigi Cajani, University of Rome, La Sapienza, Italy; Prof. Márta Fülöp, Eötvös Loránd University, Hungary; Prof. Roger Johansson University of Malmo, Sweden; also had academic input.

Prizes for 'best papers' were awarded to:



Rosie Bosse Chitty, University of the West of England, Bristol, UK; Camilo Tamayo, University of Huddersfield, UK; and Elsa Guedes Teixeira, University of Porto, Portugal.

A report on the best papers will be published in the next Newsletter.

## CICE is officially good

We have received feedback from the Final Report for CiCe4 (Oct 2008-11) from the European Commission's Education, Audiovisual and Culture Executive Agency and are pleased that our rating is 'good' with an overall global score of 70%. We achieved a score of 60% or over for every criteria. The overall comment was that CiCe is 'A network that has

worked well and has produced good materials and carried out the activities as planned. A wide audience has been reached'



## CiCe working groups

The CiCe Working Groups met prior to the annual conference. Groups had time both to develop their own work programmes as well as to exchange information and progress with other working groups as well as with the Executive Committee and National Coordinators. Working Groups further disseminated their work at the conference poster session.



**CiCe 5 –STRAND 3 (Theme C):****The Arts and Media: Citizenship and Education In Society**

CICE5:  
WORKING  
GROUP'S  
NEWS

**Announcement**

We are seeking information about arts and media programs-actions that focus on identity and citizenship issues taking place in higher education. The work can be used as a reference or as an example of practice in a booklet to be published by CiCe. Any examples of good practice both in and outside universities that made use of the arts and media in order to enhance learning of pre-service teachers in citizenship education (e.g. in areas such as communities and individuals, democracy and propaganda, monuments,

global, local, cultural identities, private and public spaces, freedom and boundaries) can be a valuable recourse.

The **documentation** should include the following information:

\*Name, Email, University, Address, Phone, Country

\*A brief description of the program- action (purpose- rational, content and actions, people involved) 40- 70 words

\*Any links (e.g. website) and photos that can be used as a recourse (e.g.

places visited, students' practices)

Please submit any documentation by mail by **21st of July 2012**.

If you have questions, please contact to any of the members of the working group:

- ◇ Hugo Verkest, KATHO [hugo.verkest@katho.be](mailto:hugo.verkest@katho.be) [verk-est.hugo@skynet.be](mailto:verk-est.hugo@skynet.be)
- ◇ Andri Savva, University of Cyprus [sandri@ucy.ac.cy](mailto:sandri@ucy.ac.cy)
- ◇ Nilüfer Pembecioğlu, Istanbul University [niluferpem-becioglu@gmail.com](mailto:niluferpem-becioglu@gmail.com)

**CiCea double for the University of Huddersfield, UK**

Academics from the University of Huddersfield were delighted to have pulled off a rare 'double' at the annual conference in York.

Camilo Tamayo Gomez, a doctoral student within the School of Human and Health Science, won one of the prizes for best postgraduate paper for his presentation, 'The instrumentalisation of the

communicative citizenship field in the context of armed conflict: the case of the Association of Organised Women of Eastern Antioquia in Colombia'.

Reader in Politics Dr. Andy Mycock, was awarded the prize for the best research paper for his article 'A Big Idea for the Big Society? –The Advent of National Citizen Service' which was published in the internationally-influential journal, *Political Quarterly*, and co-authored with Professor Jon Tonge from the University of Liverpool.

The University of Huddersfield has been a member of the European Thematic Network since 2006 and is one of main contributors in the UK. Dr. Chris Gifford, the University's Head of Department of Behavioural and Social Scienc-

es, was elected to the position of Treasurer on the Executive of the CiCea network and Dr. Pete Woodcock, the University's Head of Criminology, Politics and Sociology, was elected as the UK national coordinator last year.

"CiCea provides a fantastic opportunity for UK scholars to share their high quality research with like-minded scholars from across Europe and, indeed, the wider world," said Dr. Woodcock. "I am delighted that researchers from Huddersfield took part in the recent conference and particularly pleased that Andy and Camilo won prizes. This illustrates the strength of research in this field from the UK and Huddersfield in particular."

## Farewell to Christine Roland-Lévy, CiCea's former past-president

### A brief biographical note

Professor in social psychology, Christine Roland-Lévy obtained her PhD, in 1981, for which she had a Fulbright scholarship, from the University Paris Descartes-Sorbonne, where she had a position for more than 20 years. She then moved to Rheims where she still is. She was the head of the Research Laboratory of Applied Psychology, LPA EA 4298 at the University of Reims Champagne-Ardenne (2008-2012). She is now the head of a Masters Degree, and in charge of the Doctoral Seminar for PhD students in psychology. Her main focus of research is economic socialization, social representations and behaviour. She is the author and/or co-author of more than 40 articles in international academic journal, has published 10 scientific books, and has participated in

more than 100 international conferences.

Since 2010, she is the President of the *French Consortium of Psychology Associations*. Besides that, since 2007, she is the President of a major French trade union for university staff and researchers.

Concerning CiCea and of CiCe, she has been a member of CiCe, since the first conference in London in 1992. She became a member of the Executive a few years later, and was in charge of the construction of the online *European Masters Degree on Citizenship and Identity*, which she was the head of for 5 years. In parallel, she actively participated in the development of the project of working with and for PhD students, by introducing, some years ago, the Student conference, and by elaborating the project for CiCe5 of

developing a European Doctoral School on the topic of citizenship and identity. She is Past-President until September 30<sup>th</sup> 2012, after 6 years of being President-Elect, President before becoming Past-President. She actively participated in the creation of our association CiCea.

Her projects are now focused on the organization of two major congresses, which will take place in 2014. The first one is with the *International Association of Applied Psychology, IAAP*, which will be 8-13 July in Paris, with 7000-10000 participants expected; and the second one, from the 15<sup>th</sup> to the 19<sup>th</sup> of July, in Rheims, is for the *International Association of Cross-Cultural Psychology, IACCP*.

She will remain with CiCe and CiCea for many years!



## CiCe 5/CiCea Executive Committee

The CiCe Executive Committee is elected by the members of the Network's sister association, CiCea. The new composition of the EC as of Oct. 1, 2012 is as follows:

**Peter Cunningham** London Metropolitan University, UK— CiCe Coordinator; CiCea co-opt member

**Nanny Hartsmar**, Malmö University, SE— President (from Oct 2012)

**Julie Spinthourakis**, Panepistimio Patron, GR— Past-President (from Oct 2012)

**Henry Maitles**, University of the West of Scotland, UK— President-Elect (from Oct 2012)

**Susana Gonçalves** Instituto Politécnico de Coimbra, PT— Secretary General

**Chris Gifford**, University of Huddersfield, UK— Treasurer

**Márta Fülöp**, Eötvös Loránd Tudományegyetem, HU— Research Officer

**Beata Krzywosz-Rynkiewicz**, Uniwersytet Warmińsko-Mazurski w Olsztynie, PL— Marketing Officer

### Shepherds Group:

- \* Strand 1 Resource base: *Julia Spinthourakis*
- \* Strand 1 Curriculum survey: *Chris Gifford*
- \* Strand 1 Multiplier hub and Strand 1 e-dissemination kit: *Peter Cunningham*
- \* Strand 1 Multilingual glossary: *Nanny Hartsmar*
- \* Strand 2 Research Group: *Márta Fülöp*
- \* Strand 3 Arts and Media: *Susana Gonçalves*
- \* Strand 3 Intergenerational solidarity: *Julia Spinthourakis*
- \* Strand 3 Sustainable society: *Beata Krzywosz Rynkiewicz*
- \* Strand 3 Conflict resolution: *Christine Roland-Lévy*

## CiCe 5 –STRAND 1 Multilingual glossary *While mommy's working, I'm learning!*



### Babyspeak...

Alistair Ross, Wolfgang Berg, Melinda Dooley, Andrea Ernst Vintila and

Richard Etienne are the members of this CiCe5 working group. In York there was an extra member contributing to this challenging theme—a multilin-

gual glossary of citizenship education terms. How do you say citizenship in babyspeak? Our youngest member knows — let's learn from her!

There's a future for CiCe... look how young the new members are!



## Malmö University starts a new course on 'Global Future Issues'



In autumn 2013 the Faculty of Education and Society at Malmö University is starting a new course: Global Future Issues.

The course will have three parts: Citizenship Education, Sustainable Society and Intercultural Education.

During this course students and teachers will start a net

paper where their texts on Citizenship Education, Sustainable Society and Intercultural Education will be published.

We would like to invite teachers and students from other CiCe institutions and from all kinds of areas to publish in this net paper. We also want to open up for Facebook, Twitter, filming etc. in cooperation with you. The course will end with a student conference on Citizenship Education, Sustainable Society and Intercultural Education.

It would be wonderful if we could have students and teachers from your institutions coming to the conference.

This has to be carefully planned and it would be wonderful if you would like to take part in this and/or help us finding partners.

Please contact Nanny Hartsmar as soon as possible. [nanny.hartsmar@mah.se](mailto:nanny.hartsmar@mah.se)

## Call for Papers: Citizenship, Teaching, Learning (CTL) Special Issue 2013 March Vol. 8. No.2.

### The cooperative competitive citizen

Guest editor:  
Márta Fülöp

*Institute for Cognitive Neuroscience and Psychology, Research Centre of Natural Sciences, Hungarian Academy of Sciences and Institute of Psychology, Faculty of Psychology and Education, Eötvös Loránd University*

#### Overview

Citizens operate in social conditions of both cooperation and competition and society needs both individual initiative and collaborative effort. There has been a lot of arguments for the superiority of cooperation in civic behaviour however there has been relatively few research how being cooperative can be maintained when the context is competitively structured and intensive competition takes place i.e. in economic and political life. To

be able to keep competition and cooperation/solidarity together is a key task in the field of politics, economics and education. Destructive ways of competing should be avoided and constructive and cooperative ways promoted.

The proposed special issue will investigate what it requires to be a constructive/cooperative competitive citizen. Also it aims to devote special attention to the role of socialization and education. The call for papers will welcome articles that report recent research or theoretical ideas on these issues.

All manuscripts will be peer reviewed by two reviewers. Because of the limited number of manuscripts that the special "Cooperative Competitive Citizen" issue may include, those manuscripts not included will be forwarded to the journals regular editors for publication consideration in later issues.

The special issue's scheduled publication date is March,

2013. To meet this deadline the final ready to print submissions need to be submitted no later than December 15, 2012. Because article reviews, possible revisions and resubmissions are time consuming, being able to meet deadlines is very important. Therefore time management is critical in terms of submission, review and possible resubmission deadlines.

Sincerely,  
The Guest Editor  
Special Issue of *Citizenship Teaching & Learning*  
Prof. Márta Fülöp  
[fmarta@mtapi.hu](mailto:fmarta@mtapi.hu)  
Institute of Cognitive Neuroscience and Psychology  
Hungarian Academy of Sciences  
Budapest 1132  
Victor Hugo utca 18-22  
Hungary

## Call for Papers: Citizenship, Teaching, Learning

### CTL: Special issue's timeline

The special issue's scheduled publication date is March, 2013. To meet this deadline the final ready to print submissions need to be submitted no later than December 15, 2012. Because article reviews, possible revisions and resubmissions are time consuming, being able to meet deadlines is very important.

Therefore time management is critical in terms of submission, review and possible resubmission deadlines.

Call for papers:  
June 25, 2012  
Arrival of proposals:  
July 15, 2012

Please provide a title and a 300 words long abstract.

Formal invitation:  
July 20, 2012  
Manuscript in  
October 1, 2012

Reviews:  
October 31, 2012

Revisions:  
November 30, 2012

#### Timeline

A Call for Contributions (250 word abstracts only) will be announced, followed by invitations to authors to submit their proposed article, which will be reviewed by the editorial committee.

Deadline for proposals:

**June 30, 2012**

Review of proposals, Invitation to full papers: **July 15, 2012**,  
Deadline for full manuscript arrival:

**September 30, 2012**,

Review of papers:

**October 20, 2012**

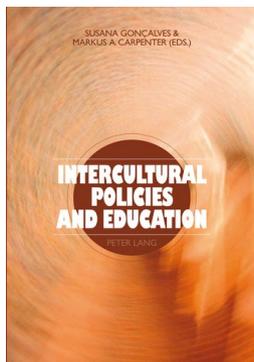
Revision of papers:

**November 15, 2012**

Submission of the full issue:

**November 30, 2012**

***New book “Intercultural Policies and Education”,  
by S. Gonçalves & M. A. Carpenter (Eds.) (Peter Lang, 2012)***



“The highest  
result of  
education is  
tolerance.”  
Helen Keller



Intercultural Policies and Education is concerned with educational challenges in multicultural societies. Educational policies, practices and strategies for fruitful coexistence in the multicultural school and classroom are explored and analysed through a collection of chapters designed and selected to provide readers with international, multidisciplinary and multidimensional perspectives on the topic.

The first section of the book is focused on intercultural policies, pedagogy and curriculum, addressing aspects of interest to school management, like teacher recruitment, the

internet, intercultural communication at school from a philosophical point of view. Further, the first part deals with the influence of phenomena such as globalization and includes an analysis of universalism and cosmopolitanism.

The second part entails more specific approaches to education, the school and coexistence, by addressing a number of cases from European schools and results from educational projects, thus complementing the theoretical and conceptual framework presented in the first section.

This collection of essays and case studies presents a

reasonably comprehensive picture of the situation in Europe and contributes to a better understanding of pluralism in society and especially in school.

Among other authors, the book includes chapters from the following CiCea members: Alistair Ross, Márta Fülöp, Maria Olson and Susana Gonçalves.

Peter Lang, Bern, Berlin, Brussels, Frankfurt am Main, New York, Oxford, Wien, 2012. ISBN 978-3-0343-1157-1 pb. ISBN 978-3-0351-0387-8 (eBook)

<http://www.peterlang.com>

*Time for poetry*  
**We and They, by Rudyard Kipling**

Father and Mother, and Me,  
Sister and Auntie say  
All the people like us are We,  
And every one else is They.  
And They live over the sea,  
While We live over the way,  
But-would you believe it? --  
They look upon We  
As only a sort of They!

We eat pork and beef  
With cow-horn-handled  
knives.  
They who gobble Their rice  
off a leaf,  
Are horrified out of Their  
lives;  
While they who live up a tree,  
And feast on grubs and clay,  
(Isn't it scandalous? ) look  
upon We  
As a simply disgusting They!

We shoot birds with a gun.  
They stick lions with spears.  
Their full-dress is un-  
We dress up to Our ears.  
They like Their friends for tea.  
We like Our friends to stay;  
And, after all that, They look  
upon We  
As an utterly ignorant They!

We eat kitcheny food.  
We have doors that latch.  
They drink milk or blood,  
Under an open thatch.  
We have Doctors to fee.  
They have Wizards to pay.  
And (impudent heathen!) They  
look upon We  
As a quite impossible They!

All good people agree,  
And all good people say,  
All nice people, like Us, are  
We  
And every one else is They:  
But if you cross over the sea,  
Instead of over the way,  
You may end by (think of it!)  
looking on We  
As only a sort of They!

## Erasmus....for All?

Up till the end of December 2013, we are to follow the guidelines of the yearly Calls within the overall EU programme: LLL Programme. See: <http://eacea.ec.europa.eu/llp/>

Keep a close eye on this page: [http://eacea.ec.europa.eu/llp/funding/2013/index\\_en.php](http://eacea.ec.europa.eu/llp/funding/2013/index_en.php) and expect to find the newest hot issues from mid-July onwards about Comenius, Erasmus, Leonardo and Grundtvig, the networks and the multilateral projects. Also for the transversal programmes (like Languages, ICT) and Jean Monnet.

But once your application is forwarded (online!) to the EACEA: [http://eacea.ec.europa.eu/index\\_en.php](http://eacea.ec.europa.eu/index_en.php) (Education, Audiovisual, Culture Executive Agency) or to the NA for the decentralised actions: [http://ec.europa.eu/education/lifelong-learning-programme/doc1208\\_en.htm](http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm)

you'll have to erase a number of words from your memory! Indeed Erasmus for All is the new EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011: <http://ec.europa.eu/education/erasmus-for-all/>

[ec.europa.eu/education/erasmus-for-all/](http://ec.europa.eu/education/erasmus-for-all/)

It will most probably be effective from the 1st of January 2014, that is if the Council (27 Member States) and the European Parliament can agree on the new proposal, bearing in mind all the recommendations of all the parties interested in EU education and EU money!

The proposal integrates the seven existing programmes on education and training: Lifelong Learning Programme, Youth in Action, Erasmus Mundus, Tempus, Alfa, Edulink and the programme for cooperation with industrialised countries.

This "seven in one" programme will increase efficiency, make it easier to apply for grants (simpler rules and procedures), as well as reduce duplication and fragmentation.... let's hope the European Commissions' vision materialises in reality.

Most of the actors in the field have put in recommendations to their own Ministries: e.g. The Flemish Council on Education: [http://www.vlor.be/sites/www.vlor.be/files/erasmus\\_for\\_all\\_english\\_0.pdf](http://www.vlor.be/sites/www.vlor.be/files/erasmus_for_all_english_0.pdf)

And from the EP-hearing at the end of March 2012: <http://www.neth-er.eu/en/news/ep-hearing-%E2%80%98erasmus-all%E2%80%99-all-sectors-deserve-equal-treatment>

Read also the recommendations of the EAEA (European Association for the Education of Adults: [http://www.eaea.org/doc/eaea/EAEA\\_erasmusforall\\_draft.pdf](http://www.eaea.org/doc/eaea/EAEA_erasmusforall_draft.pdf)

And the recommendations of the Eurochambers: [http://www.eurochambres.be/objects/1/Files/Position\\_Paper-Erasmus\\_for\\_All.pdf](http://www.eurochambres.be/objects/1/Files/Position_Paper-Erasmus_for_All.pdf)

Read also the Erasmus Mundus Alumni recommendations: [http://www.em-a.eu/fileadmin/content/News\\_item/EMA\\_Statement\\_on\\_EfA.pdf](http://www.em-a.eu/fileadmin/content/News_item/EMA_Statement_on_EfA.pdf)

And to finish: an excellent overview by Dr Siegbert Wuttig, DAAD: <http://www.europarl.europa.eu/document/activities/cont/201203/20120329ATT42130/20120329ATT42130EN.pdf>

Till the next Newsletter!

Anne-Marie Van den dries

This Issue's Theme: ERASMUS for all

### Key figures: Erasmus for All (2014-2020)

Overall budget	€19 billion (includes €1.8 billion for international cooperation)
Overall mobility opportunities	5 million people
Higher education	2.2 million students
Staff mobility	1 million teachers, trainers, youth workers and other staff
Vocational education and training	735 000 students
Volunteer and youth exchange schemes	540 000 young people
Master's degree loan guarantee scheme	330 000 students
International students	135 000 students
Joint degree grants	34 000 students

*"Think Citizenship – Change Societies"*

Previous CiCea's  
Newsletters  
available online:  
[http://  
www.cicea.eu/  
Publications.html](http://www.cicea.eu/Publications.html)

Download grant  
regulations and  
application  
forms, research  
centres booklet,  
CiCea leaflets  
and Posters from  
our website

[www.cicea.eu](http://www.cicea.eu)

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 **Children's  
Identity &  
Citizenship**  
European Association

## Add to your agenda

Fifteenth Annual CiCe Network Conference

University of Lisbon, Portugal, **6-8 June 2013**

**Identities and citizenship education:  
Controversy, crisis and challenges**



### Conference General Information

**Location**

Institute of Education,  
University of Lisbon, Portugal:  
[http://www.york.ac.uk/np/  
maps/](http://www.york.ac.uk/np/maps/).

**Travel and  
Accommodation**

For information on Lisbon,  
including accommodation op-  
tions: <http://www.golisbon.com/>

**Proposals and booking**

Submit via: [http://  
cice.londonmet.ac.uk/  
conferences/main/  
main\\_home.cfm](http://cice.londonmet.ac.uk/conferences/main/main_home.cfm).

**Key dates**

**11 January 2013**

Deadline for proposals  
(submitted via the online  
form on the CiCe website)

**18 February 2013**

The Scientific Committee will  
notify proposers.

**6-8 June 2013**

Conference

**8 July 2013**

Deadline for submission of  
papers for Conference  
publication.

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