



A Note from the President

**CiCea is the academic
association for the study
of young people's
citizenship education
and identities**

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>



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President (2008-2010)

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Lindsay Melling,
CiCea Administration



Dear CiCea colleagues,

Just coming back from a splendid 11th conference in Malmö, I would like to take the opportunity of this Newsletter to thank you all for your active participation, including during our Annual General Assembly, with special gratitude to Nanny Hartsmer and her team for such professionalism in a wonderful location!

At the General Assembly, a few important steps were taken which are summarised below.

Research Centre Network: The idea is that we will offer CiCea members (individual and institutional) the opportunity to book some research facilities at one of our 'centres'. The purpose is to (a) allow an individual or group to meet in a particular location for the purposes of a team meeting on research or study; (b) to allow an individual or group to conduct research or study in the location (a fieldwork base). At the beginning of this network we are offering 'centres' in 7-8 different countries...

The Journal: From the summer of 2010 we will move to a new publishing arrangement, *Intellect* which is a small but active and respected academic publisher. In the new publishing arrangement there will be an Editor (Ian Davies), and two deputy editors - one will be a Canadian, Alan Sears, and the other a European to be nominated by CiCea (probably Marta Fülöp). The director of citizED and the CiCea president will be ex-officio members of the editorial board. There will be a special European issue led by Cicea in December 2010, co-edited by Julia Spinthourakis and Christine Roland-Lévy.

A new call for a **Research Grant:** The Association is inviting applications from groups of members for research support. We hope to make at least one award of Euros 1,500 in November 2009. Do not hesitate to prepare a research project...

Website: It was agreed that it would be good for the website to contain a list of current CiCea members, possibly also giving their contact details, research interests, short CV etc. It was agreed that the names of members with their institution would appear on CiCea website. Those of you who did not confirm that they are happy for their name/details to be available via the CiCea website, should do it with Lindsay.

It was agreed that **membership** needs to be increased and that all members should be active in promoting CiCea and recruiting new members. Each one of us should try as much as possible to convince new members to join CiCea!

Elections:

Peter Cunningham is now one of the Directors of as well as a Charity Trustee for CiCea. *Susana Gonçalves* has been elected for the post of *Secretary General* for 4 years. *Julia Spinthourakis* will take the role of *President* from October 2010.

An election will need to take place for the position of *President-Elect* from October 2010 - September 2012 (President October 2012-September 2014 and Past-President October 2014-2016.) If you are a potential candidate for this post, please let us know as soon as possible...

Now, we are already looking towards the future with our next conference, which will be in May 2010, in the beautiful city of Barcelona, in the North of Spain, and I am sure that this will be a great success...

Long life to CiCea!

Pr. Christine Roland-Levy

President of CiCea

<http://www.cicea.eu>

Useful links:

INTERNATIONAL ORGANISATIONS FOR PEACE STUDIES

The Transnational Foundation for Peace and Future Research (TFF)

<http://www.transnational.org/>

International Peace Research Institute, Oslo (PRIO)

<http://www.prio.no>

Peace Science Society (International) PSS(I)

<http://pss.la.psu.edu/>

Transcend International: A Network For Peace And Development

<http://www.transcend.org/>

Stockholm International Peace Research Institute (SIPRI)

<http://www.sipri.org>

Institute for Economics & Peace

<http://www.economicsandpeace.org/page.aspx>

United Nations-mandated University for Peace

<http://www.upeace.org/>

Cicea Research Grants 2009 -10 By Márta Fülöp

- The Association is inviting applications from groups of members for research support. The Executive hope to make at least one award of Euros 1,500 in November 2009.
- Applications should be made on the form below, and e-mailed to the Association office (cicea@londonmet.ac.uk) by 30th Sept. 2009.

Application Guidelines

- The application must be made by a group of at least THREE Association members, from different institutions. International collaboration is strongly preferred.
- Please indicate the title of the research proposal
- Please provide a one page long CV of each applicant and a list of publications that are relevant
- Please describe the aim of the research and its relevance in terms of citizenship (250 words)
- Please give a short theoretical background: what has been done in the given field and how the proposed research can contribute with new insight to the already existing knowledge (500 words).
- Please describe the planned research: sample (who will be researched – if applicable), what methodology will be used, how the results will be analyzed and provide an indicative timetable (750 words).
- Please describe the planned outcomes of the research (publications, conferences, educational use etc.) (250 words).
- Please provide an informative and detailed description of the budget. The financial planning should be realistic.
- In cases where the grant is planned to be used to supplement other awards and grants, then the research proposal must clearly specify what the present proposal adds to the overall project.
- The Association will require a final report at the end of the project, that describes how the goal of the research was met, the research itself and its results and planned dissemination of the results (3000 words). The final report should also contain an appendix on the description of the expenditure.
- The project proposed should be completed within 18 months. It must start by 1st Jan. 2010 (and end by June 2011).
- The support of the Association must be acknowledged in all reports, articles, etc., resulting from the project.

For research students and supervisors

Harry and Pola Triandis Doctoral Thesis Award

The Harry and Pola Triandis Doctoral Thesis Award is intended to honor and reward good research and to advance the early careers of dedicated researchers. Support for the award is provided by the Harry and Pola Triandis Fund that was established in 1997

Prize

US\$500, one year membership in IACCP, free registration at the next IACCP biennial Congress, and partial airfare to the Congress. The winner will be asked to give a presentation of his or her research at the Congress and to write a short summary for the Bulletin.

Criteria for Submission and Deadlines

Your doctoral thesis (dissertation) must be relevant to the study of cross-cultural/cultural psychology, with particular emphasis on important and emerging trends in the field; scholarly excellence; innovation and implications for theory and research; and methodological appropriateness. Doctoral theses eligible for an award must have been completed between January 1, 2008 and December 31, 2009. Submissions must be received by the IACCP Deputy Secretary/General (Dr. Márta Fülöp, fmarta@mtapi.hu) by October 30, 2009.

Application Procedure

- Please submit a 1500-word abstract of the doctoral thesis in English. The abstract must contain no information that identifies the applicant, thesis supervisor, or institution. The abstract must include complete details of theory, method, results, and implications for the field. The abstract must be submitted electronically (email attachment, CD, disk, etc.) using a common word processing file format such as Microsoft Word, Wordperfect, or RTF.
- A letter from the thesis advisor certifying the university acceptance date of the thesis must be included. This letter must be sent directly from the supervisor to the Deputy Secretary-General. The letter may be sent electronically or by post. Please provide the supervisor's email address.
- The application cover letter must include complete applicant contact information, including an address or addresses through which the applicant can be contacted during the evaluation process, including telephone numbers, fax number, and e-mail addresses.
- Following a preliminary evaluation, finalists will be asked to send copies of their complete doctoral thesis, in the language in which it was written, to the evaluation committee.

Research by Cicea Members

The following is a list of titles of articles and research papers sent to Cicea's Newsletter newspaper. If you are interested to know more about the subjects and issues analysed please contact directly the authors for further information.

Gender and science representations in photography

*Maria Troullou, Post-Graduate student,
School of Education,
Supervised by Ifigenia Vamvadikow
University Of Western Macedonia, Greece*

There are reasons to believe that language only would not have brought us very far, if it had not been assisted and complemented by pictures. Our research refers to the real space of the scientific laboratory and academic classrooms, as well as to the metaphoric space, which is the socio-political relation among the subjects who produce science. These representations in space and time offer us a corpus of data recording to the typology of science produced, the methodology applied and the structure of the scientific research itself.

At the same time we focus on the stereotypes about the practice of science in relation to the constructed scientific identity of the woman and man researcher. In these photos we come across the photographer's view, as well as our interpretation about the role of women in the "public space" of science where the construction of citizenship can also be located.

The sample refers to a period of 80 years during which Greek scientists have been practising science. The photographs were collected from public and private archives, some of which have been presented in a photographic exhibition in Salonica and Athens in 2007, under the title 'Images of men and women scientists- located identities- space identities'.

The photographs were differentiated in two main categories, portraits and lived spaces. The first category is divided into two sub-categories, individual portraits and group portraits whereas the photographs of lived spaces were also differentiated into two categories, the scientific laboratory, where research is contacted and developed and the academic classrooms, where science is presented and being taught.

Cultural studies and Semiotics

*Contribution by Ifigenia
Vamvadikow*

Cultural studies and Semiotics is a branch of communication theory that investigates sign systems and the modes of representation that humans use to convey feelings, thoughts, ideas, and ideologies.

Semiotic analysis is rarely considered a field of study in its own right, but is used in a broad range of disciplines, including art, literature, anthropology, sociology, and the mass media.

Semiotic analysis looks for the cultural and psychological patterns that underlie language, art and other cultural expressions. Umberto Eco jokingly suggests that semiotics is a discipline for studying everything which can be used in order to lie.

Whether used as a tool for representing phenomena or for interpreting it, the value of semiotic analysis becomes most pronounced in highly mediated, post-modern environments where encounters with manufactured reality shift our grounding senses of normalcy.

In this second semester professor Julia Spinthouraki participated in our program presenting a theoretical frame concerning *Education politics in the contemporary multicultural societies*.

The main issues discussed were: *the development of the theory on educational politics and the role of education in minorities' social inclusion*.

Ifigenia Vamvadikow

Useful links:

**RESEARCH CENTRES
FOCUSED ON
PEACE STUDIES AND
PEACE EDUCATION**

**Department of Peace
Studies
University of Bradford,
UK**
<http://www.brad.ac.uk/acad/peace/>

SwissPeace
<http://www.swisspeace.ch>

**The School for a
Culture of Peace**
<http://escolapau.uab.cat/english/quienes/index.htm>

**Centre for Social
Studies (CES),
Research Group For
Peace Studies, Coimbra**
<http://www.ces.uc.pt/nucleos/nep/pages/en/presentation.php>

**Centre for Peace Studies
McMaster University
(Canada)**
<http://www.humanities.mcmaster.ca/~peace/>

**Centre for Conflict
Studies. University of
Utrecht**
<http://www.uu.nl/conflictstudies/index.html>

**Peace and Conflict
Studies, Kyo University
of Foreign Studies,
Japan**
<http://www.tufs.ac.jp/common/pg/pcs>

To your agenda!

European Association for International Education 21st Annual EAIE Conference

16-19 September 2009,
Madrid, Spain

<http://www.eaie.org/conference/>

ECER 2009, Vienna "Theory and Evidence in European Educational Research"

28 - 30 September 2009,
Vienna, Austria

<http://ecer2009.univie.ac.at/>

ICERI 2009 (International Conference of Education, Research and Innovation)

16-18 November 2009
Madrid, (SPAIN)

<http://www.iated.org/iceri2009>

2009: International Conference on Becoming a European: Cultural Adaptation and Culture Learning of Erasmus Program Exchange Students

Ogrs: Warsaw School of
Social Sciences and
Humanities; Foundation for
the Development of
Educational System;
International Association for
Cross-Cultural Psychology
Warsaw, Poland
September 25 - 27, 2009

[/www.erasmusconference2009.swps.pl/](http://www.erasmusconference2009.swps.pl/)

Citizenship Teaching and Learning.

Report to 2009 Cice annual general meeting.

Since the 2008 annual general meeting there have been a number of very positive developments in relation to the Journal.

Volume 4 Number 1 was published in July 2008 with articles from authors based in the UK, Japan, Canada and Pakistan.

Volume 4 Number 2 was published in December 2008. This was a special issue on 'young people's voice on civic and global issues' guest edited by Cathie Holden. Work included in that issue was drawn from Kyrgyzstan, South Africa, Korea, Spain, Pakistan, Hong Kong and the UK.

Volume 5 Number 1 is in preparation and will be published in June 2008 with articles that explore issues by authors based in Australia, Hong Kong, England, Malaysia, Singapore and Germany.

Volume 5 Number 2 will be a special Canadian issue guest edited by Alan Sears of University of New Brunswick.

From the summer of 2010 we will move to a new publishing arrangement. Intellect is a small but active and respected academic publisher with more than 20 years experience.

In the new publishing arrangement there will be an Editor (Ian), and two deputy editors - one will be a Canadian, Alan Sears, and the other a European to be nominated by CiCea. The director of citizED and the CiCea president will be ex-officio members of the editorial board. The role of book reviews editor will continue to be very important. With the agreement of Mark Evans who has done a splendid job as book reviews editor since the beginning of the journal, we will ensure greater global coverage by searching for someone who is not from one of the regions already represented in the roles of editor and deputy editors. The roles of editors and deputy editors will be limited by specific time periods.

The details of the above will be considered by the next meeting of the editorial committee (at the Hong Kong citizED conference in June 2009).

I anticipate a significant level of international attention and this will apply particularly for the first issue published by Intellect. In that first issue it is anticipated that there will be articles by well regarded academics from the USA, Canada, Africa, Australia and Hong Kong with a wide publicity campaign.

It is anticipated that there will be a special European issue led by Cicea in December 2010. I will welcome guidance on that matter from Cicea.

There has been a great deal of successful work by Cicea this year for which I am very grateful.

Report made by Ian Davies. May 2009.

New study by CiCea members on education policies in Europe

A group of Association members have been working on a study of education policies that are designed to address inequalities in education in fourteen European countries. The project – known as EPASI – reported in March 2009, and the full report is on line at www.epasi.eu.

The project was a consortium of KATHO (Belgium), Hradec Kralove University (Czech Republic), University of Montpellier 111 (France), University of Patras (Greece), University Autònoma Barcelona (Spain), Malmö University (Sweden) and London Metropolitan University (London).

Funded by the Department of Education and Culture from January 2007, the seven partners made a series of studies of about twenty educational programmes in each of fourteen countries – over 280 studies in all, which were analysed for their effectiveness and scope. Detailed studies and analyses were made of fourteen countries, looking particularly at the ways in which inequalities were conceptualised, overall policies and their objectives, and an evaluation of the strengths and weaknesses of the policies.

In addition to these country reports, the team also examined particular areas of potential inequality – for example, over socio-economic groups, gender, ethnic minorities etc. Overall European trends were thus established.

Finally, an overarching report pulls together the main findings of the country reports and the thematic reports into an overall analysis of the current position, and makes a series of recommendations about how policy makers at every level – from the European Commission to the classroom – can ensure that policies are effective at producing change.

The web site contains all the reports (29 in all), 54 case studies, and a data base of over 280 project analyses, all of which are searchable.

Alistair Ross

Project Leader
EPASI: Educational Policies Addressing Social Inequalities in Europe

The Baltic International Academy (BIA)

The Baltic International Academy (BIA) is the largest non-government higher educational establishment in the Baltic States amounting 7,500 students, including 500 foreign students from 20 countries worldwide. The Academy has branch establishments in Latvia: Daugavpils, Yekabpils, Rezekne, Liepaya, Ventspils, Smiltene, Yelgava.

BIA studies have been realizing:

- Under the academic and professional Bachelor programme: European studies, Programming and Computer Design, Financial Management, Translation and Interpreting, Culture Management, Public Relations, Tourist and Hotel Business Management, Computer Design;
- Under the higher professional education: Jurisprudence, Entrepreneurship and JOINT PROGRAMME «The BIA – European Business School group (EBS)», Environmental Design;
- as well as at the professional and academic Master programme: Master of Business Administration (MBA), European Studies and Private Law, Design and international doctoral study: Regional Economics and Economic Policy.

Studies at the BIA have been realizing multilingually under the programme “Eurolingua”: The Russian students` group and; The English students` group – 75% - in English + in Russian and Latvian. Students can study English, German, French, Spanish, Swedish, and Russian as foreign languages

The BIA participates in European programmes and projects: “ERASMUS”; “TEMPUS”, European Training Foundation (ETF), European Social Fund. The BIA is a member of EAIE, International Higher Education Academy of Sciences, Employers’ Confederation of Latvia, Latvian Designers’ Society, Latvian Chamber of Commerce.

The BIA has the laboratory on investigations of small and medium business, the Multidisciplinary research centre, the student self-government, the student advertising and PR agency, the art gallery, football, basketball, boxing, free-style wrestling teams; show-ballet “Natalie”.

A presentation by Irina Plotka

To your agenda!

International Conference on Migration, Citizenship and Intercultural Relations

Organized by: Institute for Citizenship and Globalisation, Faculty of Arts and Education, Deakin University, Melbourne, Victoria, Australia
19 to 20 November 2009
<http://www.deakin.edu.au/arts-ed/icc/events/conf-2009.php>

ETEN (European Teacher Education Network) Annual conference 2010

April 15th - 18th 2010, University of Helsinki (Helsinki, Finland)
http://www.cicero.fi/events_ETEN2010.html

NERA's 38th Congress 2010

Malmö University, Malmö, Sweden
11-13 May 2010
Active Citizenship
<http://www.mah.se/NERAcongress2010>

Second South European and Mediterranean Conference

Citizenship identity and culture: the challenge for education

April 10-11 2009, University of Patras

Conference report (by P. Papoulia Tzelepi)

The CICE group of the University of Patras organized the Second South- European and Mediterranean Regional Conference on **Citizenship, Identity and Culture: The Challenge for Education** in April 10-11 2009. The venue was the beautiful Conference Center of the University in Patras, with the additional grace of the Greek spring. More than 70 contributors from Greece and abroad presented interesting papers on this crucial topic, clustered around the lines of 1) Theoretical and Ethical Considerations, 2) Identities, Representations and Management, 3) Schools, Curricula and Teachers, 4) Education for citizenship: Best Practices. The audience of approximately 130 people enjoyed the conference and was able to meet the presenters, coming from UK, Turkey, Romania, Cyprus, France, Czech Republic, Italy, Portugal, Slovenia, China and from several parts of Greece, and to discuss the papers or consider joint projects. CICE members of Patras University announce that they will organize a third regional conference in two years time. You are all invited to contribute and attend.

Malmö University 11-13 March 2010

ACTIVE CITIZENSHIP

Welcome to NERA's 38th Congress



First Call

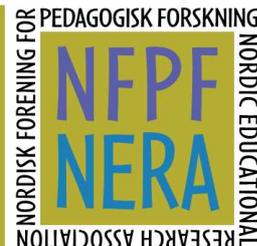
NERA's 38th Annual Congress

11 - 13 March 2010

Malmö University

School of Teacher Education

www.mah.se/NERAcongress2010



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Registered Office

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