



CiCea
is the academic
association for the
study of young
people's citizenship
education and
identities with
members in most
European countries
as well as in other
parts of the World
<http://cicea.eu>



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**Think Citizenship
Change Societies**



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Nov-Dec, 2013

President's Message

Dear all

A Happy New Year to all,
from a mild but wet Scot-
land.

It is both a pleasure and a
sorrow to be writing this
editorial. A pleasure to be
communicating with you all
but a sorrow as our Presi-
dent Nanny has asked me
to do this following the
recent death of her son.
We have always seen our-
selves as a family of academ-
ics in CiCe and CiCea and I
know that we all feel for
Nanny, are sorry for her
loss and look forward to
seeing her in 2014.

In this issue, there is a call
for our conference and PhD
school in Poland in June and
it is shaping up to be anoth-
er excellent conference,
where many aspects of citi-
zenship – in all its facets –
will be shared, discussed
and argued over in an at-
mosphere of respect and

collegiality. I look forward
immensely to see you all
there.

2014 is also the year when
CiCe will be bidding for
another 3 years of activity
relating to citizenship under
ERASMUS+ funding pro-
posals. The Executive is
working on the bid, includ-
ing the valuable advice from
our external evaluator, Iring
Wasser, whom many of you
will have met. We have our
fingers crossed that what
we are working on is a bid
that will enable us to build
on our work. It will mean
though that there will be
calls for information and
they may need a fast turn
around. We know you will
understand.

Finally, there is some evi-
dence in this edition of sur-
veys from EU showing posi-
tive responses to citizenship
and identity issues from EU
citizens. It might be worth
looking at these in conjunc-



tion with the report from
the International Associa-
tion for the Evaluation of
Educational Achievement
(IEA) (Schultz et al, 2010).
Involving some 140,000 high
school students and some
62,000 teachers across Eu-
rope, there are a mixture of
positive and less positive
features identified. It is well
worth a look.

Once again, all the best for
2014. See you soon.

*Henry Maitles, CiCea President-
Elect*

CICE hub/ CiCea's NL

As part of its networking acti-
vities CiCe provides good
opportunity to bring together
partners to collaborate on
other projects/ applications
(research initiatives, exchan-
ges, curriculum development

etc).

The CiCe Bulletin offers space to advertise
for partners and to inform others of deve-
lopments. If you have items to include in The
Hub, then please e-mail cice@londonmet.ac.uk

As a CiCea's member you can also use this
newsletter as a mean to disseminate all over Eu-
rope your idea,s evgnts and projects.
Please email your news to susana@esec.pt

Sixteenth Annual CiCe Network Conference

**University of Warmia and Mazury, Olsztyn, Poland
12-14 June 2014**

**Innovative Practice and Research Trends in Identity, Citizenship
and Education**



CiCe Doctoral Summer School: Research Methods in Citizenship and Identity

University of Warmia and Mazury, Olsztyn, Poland, 9-14 June 2014

Conference General Information

Location

University of Warmia and Mazury, Olsztyn, Poland
www.uwm.edu.pl/en/

Travel and Accommodation

www.olsztyn.eu/en.html
<http://en.eholiday.pl/accommodation-cm2876.html>

Proposals and booking

Submit via: http://cice.londonmet.ac.uk/conferences/main/main_home.cfm

Key dates

> 6 January 2014
conference booking page opens

> 13 January 2014

Deadline for proposals to be submitted online

> 17 February 2014

Scientific Committee notifies proposers

> 9 May 2014

Deadline for conference bookings

> 12-14 June 2014

Conference

> 7 July 2014

Deadline for submission of papers for Conference Selected Papers



Erasmus Academic Network



European Association



Your hosts: The University of the West of Scotland

UWS School of Education has been involved with CiCe since its inception. We are proud to announce that we will be a CiCea European Research Centre and that any CiCe member wishing to come to Scotland will be most welcome at any or all of our 4 campuses at Ayr, Hamilton, Paisley and Dumfries.

We would welcome scholars who wish to be involved in research and/or

learning and teaching issues and who wish to spend some time in Scotland to be hosted at UWS. We offer accommodation space, particularly in Ayr, Hamilton and Paisley, wi-fi access and access to electronic and physical library.

We have 2 research centres in the School of Education: the Institute for Youth and Community Research and the Centre for Research in Education.

Areas of expertise include, theory of education; philosophy of education; Inclusive education; learning and teaching in education; controversial issues; citizenship and values education; higher education; early years; prison work with young offenders; Holocaust education; linguistic diversity, with specific reference to Gaelic; additional language users; community and lifelong learning.

All campuses are in cities or large towns – Paisley some 10 minutes from Glasgow city centre, Hamilton some 25 minutes and Ayr about 1 hour, all by frequent train services. Glasgow is an international city with many museums and excellent shopping.



A new CiCea's Research Center University of the West of Scotland United Kingdom



Burns Cottage, Ayrshire



Kelvingrove Art Gallery and Museum, Glasgow

Facilities

Dedicated research and meeting rooms; library and computing facilities; good hotel next to the campuses

Contact person: **Dr Henry Maitles**

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Teaching resources



The Open University (UK) has published a report 'Innovative Pedagogy 2013'

(see http://www.open.ac.uk/personalpages/mike.sharples/Reports/Innovating_Pedagogy_report_2013.pdf?utm_source=EUCIS-LLL+general&utm_campaign=eb2dc16d3c-EU-CIS_LLL_newsletter_57_April_20129_28_2013&utm_medium=email&utm_term=0_f4e5c60751-eb2dc16d3c-63191845)

It includes a chapter on Citizen Enquiry, which shows

examples of practice that fuse enquiry-based learning with the mass civic engagement of volunteer activism.

Innovating Pedagogy 2013 Exploring new forms of teaching, learning and assessment, to guide educators and policy makers

Mike Sharples, Patrick McAndrew, Martin Weller, Rebecca Ferguson, Elizabeth FitzGerald, Tony Hirst, Mark Gaved

Open University Innovation Report 2



**2014, a year of peace, happiness
and global fraternity**

Research on European citizenship

7 out of 10 EU citizens say helping developing countries benefits them too. Tackling poverty in developing countries should be one of the main priorities of the European Union, according to 66% of EU citizens. Seven out of ten people (69%) believe that helping these countries is also good for the EU, benefiting its citizens. Despite the economic crisis, more EU citizens are now willing to pay more for groceries and products that support developing countries, 83% of respondents, meanwhile, think that it is im-

portant to help people in developing countries and 61% are of the opinion that aid should be increased. These are some key results from a recently published Eurobarometer survey (see http://europa.eu/rapid/press-release_IP-13-1131_en.htm)

Other recent Eurobarometer reports that may be of interest include: (see http://ec.europa.eu/public_opinion/whatsnew2013_en.htm)



Responsible Research and Innovation (RRI), Science and Technology

This survey addresses European citizens' general attitudes towards science and technology, in particular, their interest and level of information on science and technology, the level of involvement that they think they should have in deci-

sions about science and technology, the role of ethics in research and the issue of providing open access to research results.

European Youth: Participation in Democratic Life

This survey analyses young EU citizens' involvement with organisations such as sports clubs, NGOs and political parties, as well as their experience of democratic life. Four in ten of those surveyed do not currently take part in any such organisations. Almost three in ten say they are certain to vote in the 2014 European Parliament elections, whereas just over a third say they are unlikely to vote. Those who participate in youth-related organisations are more likely to vote.

How Companies Influence Our Society: Citizens' View

Do citizens think companies are a force for good, or bad? What do citizens of the EU and other major economies think about the efforts companies of different sizes and sectors make to behave in a responsible way? Part of the European Commission's policy on corporate social responsibility, this survey answers these and other key questions about citizen perceptions of the influence companies have on society. After an analysis at EU level the results are compared to the results from other countries including the US, China, Brazil, India, and Turkey.

Cultural access and participation

The survey follows on from the 2007 research, exploring and measuring how EU citizens think and behave in the area of culture. Importantly, some of these results can be compared against those measured in the previous survey, enabling changes between 2007 and 2013 in the cultural approaches of EU citizens to be mapped.

Europeans' engagement in participatory democracy

How can European citizens make their voices heard? This Eurobarometer survey examines the extent of their participation in the democratic process, at local, regional, national and EU level, as well as the effectiveness of non-governmental organisations (NGOs) in channelling citizens' concerns. The survey also assesses the degree to which Europeans believe they can influence political decision-making through personal actions such as voting in elections, signing petitions, participating in debates and expressing their views with their elected representatives.



European Commission

The European Parliament has approved Erasmus+. This programme combines all the EU's current schemes for education, training, youth and sport, including the Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Youth in Action and five international cooperation programmes (Erasmus Mundus, Tempus,

Alfa, Edulink and the programme for cooperation with industrialised countries). It aims at boosting skills and employability, and supporting the modernisation of education, training and youth systems. It is a seven-year programme will have, according to the European Union, a budget that is 40% higher than

current levels. See the press release <http://www.eaea.org/news.php?k=118952&aid=118952>

Androulla Vassiliou, Commissioner for Education, Culture, Multilingualism and Youth, said that Erasmus+ will "...contribute to the fight against youth unemployment by giving young people the opportunity to increase their knowledge and skills through experience abroad. As well as providing grants for individuals, Erasmus+ will support partnerships to help people make the transition from education to work, and reforms to modernise and improve the quality of education in Member States."

Questions From a worker who reads
By Bertolt Brecht, German poet, 1898 -1956

Who built Thebes of the seven gates?
In the books you will find the names of kings.
Did the kings haul up the lumps of rock?
And Babylon, many times demolished
Who raised it up so many times? In what houses
of gold-glittering Lima did the builders live?
Where, the evening that the Wall of China was finished
Did the masons go? Great Rome
Is full of triumphal arches. Who erected them? Over whom
Did the Caesars triumph? Had Byzantium, much praised in song

Only palaces for its inhabitants?
Even in fabled Atlantis
The night the ocean engulfed it
The drowning still bawled for their slaves.

The young Alexander conquered India.
Was he alone?
Caesar beat the Gauls.
Did he not have even a cook with him?

Philip of Spain wept when his armada
Went down. Was he the only one to weep?

Frederick the Second won the Seven Year's War.
Who
Else won it?

Every page a victory.
Who cooked the feast for the victors?
Every ten years a great man?
Who paid the bill?

So many reports.
So many questions.



Conference calls

IACEP European Regional Conference 2014

Cognitive and executive functioning: concepts, measurement and educational implications

**June 19-20, 2014
Budapest, Hungary**
<http://www.exefun.pf.unipo.sk/iacep-european-regional-conference-2014/about-us-announcements/invitation-announcements>

Abstracts Submission
Due: 1st May 2014

3rd Cyprus International Conference on Educational Research

30 January – 01 February
2014, Near East University, Lefkosa, Cyprus
www.cyicer.org
Abstracts Submission
Due: 01 December 2013

6th World Conference on Educational Sciences 06-09 February

2014, University of Malta, Malta
www.wces.info

5th World Conference on Psychology, Counseling and Guidance

01 - 03 May 2014, Dubrovnik, Croatia
www.wcpcg.org
Abstracts Submission Due: 15 February 2014

European Award for Excellence in Teaching in the Social Sciences and Humanities

Call for Applications 2013-2014

Applications for the European Award for Excellence in Teaching in the Social Sciences and Humanities will be accepted until **January 20, 2014**.

Applications should be sent electronically to: **TeachingAward@ceu.hu**

Or by post to:

Attn: European Award for Excellence in Teaching
Central European University
Center for Teaching and Learning
Nádor u. 15, Budapest
1051 Hungary

The selection process will be completed by June, 2014.

The award winner will receive a prize of 5,000 EUR. The award winner will also be invited to give a talk and to participate in award-related events at Central European University, subject to his/her availability.

Selection Criteria for the European Award for Excellence in Teaching

All candidates must have an outstanding overall teaching record. In addition, candidates must show exemplary experience in one or more of these practices:

- applying innovative teaching methods;
- combining theory and practice, relevance and scholarly excellence;
- using research elements to achieve excellence in teaching;
- applying problem-based/problem-oriented teaching;
- achievements in encouragement of critical thinking;
- sustained commitment to teaching excellence, rather than one-off achievements.

Applications from candidates working with students from less affluent or disadvantaged social backgrounds are particularly welcome.

For more information please visit the website of the CEU Center for Teaching and Learning <https://ctl.ceu.hu/teaching-award> or contact TeachingAward@ceu.hu

Conference call

"Think Citizenship – Change Societies"

Previous CiCea's
Newsletters

available online:
[http://](http://www.cicea.eu/Publications.html)

www.cicea.eu/

[Publications.html](http://www.cicea.eu/Publications.html)

Download grant
regulations and
application
forms, research
centres booklet,
CiCea leaflets
and Posters from
our website

www.cicea.eu

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iCea Children's
Identity &
Citizenship
European Association

THE GAME OF EUROPEAN CITIZENSHIP

CiCea produced this kit with 40 images as a pedagogical tool for discussions on issues of European citizenship. The kit may be used with young people of 15 to 25 years old through a range of activities utilizing various group dynamics (*energizers, ice-breakers, storytelling, stimulating creativity, cooperative work...*)

Help CiCea pursuit its mission



Order your kit for 20 € from CiCea
(the kit included 40 photos and a leaflet with instructions and suggestions for its use)

Information and orders:
ciceassociation@gmail.com