



CiCea
is the academic
association for the
study of young
people's citizenship
education and
identities with
members in most
European countries
as well as in other
parts of the World
<http://cicea.eu>



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**Think Citizenship
Change Societies**



Vol. 31

Jan-Feb, 2014

New times are coming, new opportunities for CiCe/CiCea

Dear all

As you know the current phase of CiCe ends 31 September 2014. The CiCe Executive Committee (which also serves as the Executive Committee for the CiCe Association) have explored the possibility of bidding for funding beyond this date through the Erasmus Plus call.

Unfortunately we have concluded that it will not be possible to continue with the CiCe Erasmus Academic Network in its current form. We felt that funding structures more geared to smaller consortia with specific impact goals. However, we wish to maintain a network and so have decided, with London Metropolitan University as the lead partner, to apply for a smaller

(the maximum funding is half that of the current CiCe funding) Jean Monnet Network.

In addition to this, the CiCe Association is applying for a small grant to keep association activities going. If you are not a member (either as an individual or institution) then it is recommend that you join as soon as possible.

Moreover, although some key activities in the Erasmus Plus call (Strategic Partnerships and Knowledge Alliances) may not be suitable for large networks, we see great opportunity for Citizenship and Identities projects involving smaller consortia. Why not get together with other CiCe/ CiCe Association partners? CiCe

working groups may wish to bid to build on their work on, for example, remembrance education, intergenerational solidarity, sustainably society etc.

If you do form a consortium and make an application through Erasmus Plus or any other funding opportunity, then please keep the Association informed.

Hopefully we all will have the chance to go on in the pursuit of our mission regarding European citizenship.

Peter Cunningham
Coordinator
CiCe Erasmus Academic
Network

Survey of national expert opinion of citizenship education

Dear Colleagues
I am delighted to inform you that we have just launched our 'State of the Art' European survey of national expert opinion of citizenship education. This is a qualitative survey building on the Eurydice 2012 Re-

port on citizenship education across Europe. We are looking to gather expert views, using our network of CiCe National Coordinators to identify the key people on citizenship education in the different countries we represent.

If you know someone, or you are that person, who has a comprehensive knowledge of citizenship education in your country and can provide an informed opinion, do let me or your national coordinator know and we will send you the link to the survey. We looking forward to reporting back on the findings in Poland in June.

Chris Gifford

Call for Nominations: Best Publication Award

The Association recognizes the best publications of the year in the field of citizenship education and identity that has been written by CiCea members.

The Awards identify and promote excellence in publication in the field and to commend the quality of publication by members of the Association.

Publications submitted must be published in the previous year (2013), and must be either authored or co-authored

by a member or members of the Association.

Nominations *must be made on the form available at our website (cicea.eu)*, by any member of the Association, including the authors of the nominated work. An anonymized version of the work submitted must be submitted in an electronic copy format. The deadline for nominations for 2013 will open on March 7th and close with all submissions received by April 25th 2014, sent to the CiCea office (address on

the home page) and electronically to cicea@londonmet.ac.uk.

The Executive Committee will nominate a publications award committee, which may contain some or all members of the Executive Committee.

The selection process runs from the 28th to 12th of May 2014. The publications award committee will make a shortlist of works, and then announce the winners at the Association's Annual General Assembly (June 2014).



Call for Nominations: Outstanding achievement award

one or more of our members for the work that they have done. Past recipients of the Outstanding Achievement Award have been Alistair Ross,

The deadline for nominations for 2013 will open on March 7th and close with all submissions received by April

25th 2014, sent to the CiCea office (address on the home page) and electronically to cicea@londonmet.ac.uk.

The selection process runs from the 28th to 12th of May 2014 and the announcement of the winners will be made at the Association's Annual General Assembly (June 2014).

Details will be available on the Association website: cicea.eu.

Along with the best Publication Award, CiCea also has its Outstanding Achievement Award. We look forward to honouring

Research reveals the cultural origins of self-esteem

7 out of 10 EU citizens say Research reveals the cultural origins of self-esteem Whatever our personal values, we largely base our self-worth on living up to the prevailing values of our culture, new University of Sussex-led research reveals. Sussex social psychologists Dr Vivian Vignoles and Dr Maja Becker collaborated with a global team of researchers including Prof. Márta Fülöp the Research and Publication Officer of CiCea to address a long-standing debate about what influences our self-esteem. Their findings are published online this month (12th February, 2014) in the *Personality and Social Psychology Bulletin*. More than 5,000 adolescents and young people in 19 countries spanning Western and Eastern Europe, the Middle East, South America, Africa and Asia took part in the research. Participants were found to base their self-worth on living up to the prevailing values of others in their cultural contexts, but—surprisingly—their own personal values appeared to have little or no influence on self-esteem. Dr Vignoles explains: “We can all think of different things that make us see ourselves positively, whether it is succeeding at work or school, our relationships with friends and family, behaving morally towards others, or having the right possessions—as well as other aspects of ourselves that we may feel less good

about. But what gives these things their importance? “An intuitive answer would be that every individual bases their self-esteem on living up to the values that they personally see as most important—and this has been the dominant view in psychology for over 100 years. But firm evidence for this idea has been surprisingly elusive. “Our new findings paint a very different picture, suggesting that it is the value priorities of *others* in the surrounding context, not the individual’s own value priorities, that predict which aspects of ourselves will give us the greatest sense of self-worth.” Funded by the Economic and Social Research Council (UK), the research was conducted by the Culture and Identity Research Network, directed by Dr Vignoles. Research participants were initially asked to list ten aspects of themselves in answer to the question “Who are you?”. Their answers were very wide ranging, including descriptions of their personality characteristics, important relationships, social roles and group memberships. Participants were subsequently asked: “How much does each of these things make you see yourself positively?” The researchers used further data from the questionnaires to predict which aspects of themselves each participant would see as providing the greatest sense of self-esteem. The results showed that



participants derived the most self-esteem from aspects of their identities that best fulfilled the values of their surrounding culture. For example, participants in cultural contexts where people most emphasized values such as self-direction and having a stimulating life (e.g., the UK, Western Europe, and some parts of South America) were more likely to derive self-esteem from controlling their own lives, whereas those in cultures where there was relatively more emphasis on values such as conformity, tradition, and security (e.g., parts of the Middle East, Africa, and Asia) were relatively more likely to derive self-esteem from doing their duty. Dr Vignoles comments: “Popular psychology and self-help books often seem to imply that people can build self-esteem on their own. These findings should remind us that no-one is an island. Building self-esteem is mostly a collaborative enterprise. “Our research suggests that the self-esteem system is an important way in which individuals internalise the values of their culture on an implicit level, even if they do not profess to believe in these values when they are asked explicitly. These subtle processes may encourage people to act in ways that are desirable in their society, and thus help to maintain social solidarity.”

“Cultural bases for Self-Evaluation: Seeing Oneself Positively in Different Cultural Contexts”, lead authors Dr Maja Becker and Dr Vivian Vignoles, is published in *Personality and Social Psychology Bulletin*. <http://dx.doi.org/10.1177/0146167214522836>

Call for photo submission
TRAVELLING: International Photo exhibition
University of Warmia and Mazury, Olsztyn, Poland
10th -14th June, 2014, Olsztyn, Poland

linked with the CiCe Annual Conference 2014 - http://cice.londonmet.ac.uk/conferences/main/main_home.cfm and the International art project ExpoEnredadas

Travelling can be a deep learning experience. When we travel the world we also travel inside ourselves and change as a result of such experience. The effect of travelling can be dramatic, like rebirth, modifying our identity and worldviews. In the process we become more and more citizens of the world. Photography captures and expresses not only what the traveller sees but also what he or she feels and values. This exhibition is not only a display of images or a documentary of world sites, but, most of all, a display of subjective experiences, moods and fascination.



Work submission

Permission statement – the photo(s) are to be submitted with the following letter of permission:

I, ...(full name here)... am submitting a total of (...) digital photos of my authorship, for exhibition at the **international photo exhibition “Travelling”, organized by Cicea for the conference 2014**. I am granting permission to CICEA to print, reproduce, exhibit and possibly sell for the purpose of the association’s fund raising these photos. I also give my permission to CiCea to upload it to its website or another virtual gallery that might be considered appropriate to give positive visibility to Ciceas’s mission and work. I am aware that *CiCea does not return its photographic prints and that I am entitled to receive a certificate of participation at the exhibition con-*

cerning my selected work.

Format – 30x20 cm digital photography, sent as a jpeg file, 300 dpi, maximum of 6 images

Deadline- 5th of May, 2014

Submission: by email, Dropbox, WeTransfer ou Myairbridge to susana@esec.pt

Further information: susana@esec.pt



CiCeA European Research Centre Network – Poland

Polish CiCeA Research Centre is located on University of Warmia and Mazury in Olsztyn. Its seventeen faculties educate almost 31 000 students: 22,600 fulltime, 7,600 part-time, 600 doctoral and 2000 post-graduate. We provide our students with the opportunity to attain a comprehensive education in a wide range of studies: humanities, pedagogy, theology, fine arts, law, veterinary medicine, agriculture,

engineering, biology, economics, mathematics and, since the academic year of 2008/2009, medicine. Students have a choice of 59 academic majors and three interdisciplinary studies. Later on they may pursue doctoral studies in twenty two academic disciplines as well as 138 forms of post-graduate studies.

The university is an autonomous institution. Eleven of the seventeen faculties have full academic rights to

confer doctoral and postdoctoral degrees in fourteen disciplines, and sixteen faculties can confer doctoral degrees in twenty two disciplines.

The majority of the academic buildings and student residence buildings are located on the Kortowo campus, one of the most beautiful in Poland.

Your Host

Department of Psychology of Development and Education, Faculty of Social Science - one of the biggest faculty on the University. There are over 3 000 students – studying currently 3 disciplines there: Pedagogy, Sociology and Political Science.



CiCea's Research Center University of Warmia and Mazury in Olsztyn Poland



Facilities

support and mentoring of professionals from different academic disciplines; well-equipped modern library; conference room; access to electronic devices and internet. UWM is located in beautiful district so added value for our visitors is natural environment, beautiful in every season.

Contact person:

Associate Professor, dr hab.
Beata Krzywosz-Rynkiewicz

Prawochenskiego 13 room 105
10-975 Olsztyn, POLAND



beata.rynkiewicz@uwm.edu.pl



<http://www.uwm.edu.pl>

Getting there

Airport: Warsaw (direct train from Warsaw Central Railway Station) or Gdansk (direct train from Main Gdansk Railway Station)

Position offer at the Malmö University

Position offer at the Malmö University: Associate Professor in the didactics of mathematics (Mathematics teaching) – Ref: LS 40-2014/280

The position offered is in the Department of Science, Environment, Society, which is one of six departments at the Faculty of Education and Society of the Malmö University (Malmö, Sweden). The faculty has about 7,500 students and 320 employees and the department has about 50 employees and carries out both teaching and research. Commencement date for this full-time position is 1 August 2014 or as negotiated.

Included in the tasks assigned to the Associate Professor in the didactics of mathematics are teaching, supervision and examination as well as responsibility for courses/programmes at foundation, advanced and research levels. Further, participation in development work in pedagogy and research with focus on the didactics of mathematics is expected, as well as interaction with the local community, for example, in the form of in-service training.

Enquiries

Nils Ekelund, Head of Department, Science, Environment, Society, telephone 040-6658021
Email: nils.ekelund@mah.se



The waves, blue walls of Africa

By Rafael Alberti
Spanish poet
1902–1999

The waves, blue walls of Africa

The waves, blue walls
Of Africa, go and come back.

When they go...
Ah, to go with them!

Ah, to come back with them!
When they come back...

(translated by Mark Strand)

Murallas azules, olas...

Murallas azules, olas,
del África, van y vienen.

Cuando van...
¡Ay, quién con ellas se fuera!

¡Ay, quién con ellas volviera!
Cuando vuelven...



CTL: Call for guest edited special issues

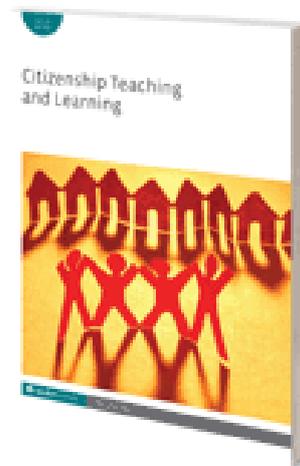
Citizenship Teaching and Learning

Call for Guest Edited Special Issues

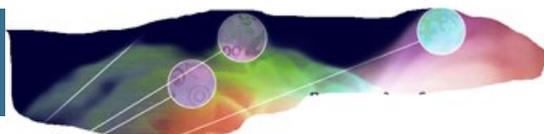
The international journal *Citizenship Teaching and Learning* (publishes three issues a year with one of those a special issue dedicated to an important theme or subject in citizenship education. Brief proposals (2-4 pages) for special issues are welcome.

These should include proposed guest editors, a description of the themes or subjects to be addressed, some sense of why they are important to civic education, a plan to secure quality submissions either through invitation to particular authors or a more general call for submissions, a schedule with proposed due dates from call

to final submissions, and an outline of how the peer review process will be managed. Please send proposals to Alan Sears



International scientific conference
Language environment in university:
accessibility, quality, sustainability



2014 International Scientific Conference
“Language environment in university: accessibility, quality, sustainability”
<http://www.lu.lv/unilingua/>

Cognitive and executive functioning: concepts, measurement and educational implications
<http://www.ia-cep.org/>

Dear Colleagues,
On behalf of the Language Centre of the University of Latvia it is a great honour and privilege for us to invite you to attend and participate in the International Scientific Conference “Language environment in university: accessibility, quality, sustainability”.

Dear colleagues,
On behalf of the Executive Committee of The International Association of Cognitive Education and Psychology (IACEP),

let me cordially invite you for the IACEP European conference 2014— Cognitive and executive functioning: concepts, measurement and educational implications Budapest, Hungary, June 19-20, 2014

The conference will take place on 9 – 10 May, 2014 in Riga. The aim of the conference is to raise the visibility of languages in the modern intercultural and globalized conditions in higher education.

We are particularly glad to invite you to visit Riga in its year of the European Capital of Culture and along with our conference to enjoy the variety of events offered by the status.

Abstract submission has been extended until 15 March, 2014

Registration and more information about the conference:

<http://www.exefun.pf.unipo.sk/iacep-european-regional-conference-2014/about-us-announcements/invitation-announcements>

EARLY BIRD REGISTRATION by March 1, 2014

Conference Organizing Committee
Assoc. Prof. Iveta Kovalcikova, PhD.
Vice president for the International Association of Cognitive Education and Psychology
iveta.kovalcikova@unipo.sk

[IACEP European conference 2014](#)

Conference call

"Think Citizenship – Change Societies"

Previous CiCea's
Newsletters

available online:
<http://>

www.cicea.eu/

[Publications.html](http://www.cicea.eu/Publications.html)

Download grant
regulations and
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forms, research
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CiCea leaflets
and Posters from
our website

www.cicea.eu

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The CiCea Board of Directors/Charity Trustees and employees have done their best to ensure the accuracy and currency of all the information in this newsletter contributed by them; however, they accept no responsibility for any loss, injury, or damages sustained by anyone as a result of information or advice contained.

iCea Children's
Identity &
Citizenship
European Association

THE GAME OF EUROPEAN CITIZENSHIP

CiCea produced this kit with 40 images as a pedagogical tool for discussions on issues of European citizenship. The kit may be used with young people of 15 to 25 years old through a range of activities utilizing various group dynamics (*energizers, ice-breakers, storytelling, stimulating creativity, cooperative work...*)

Help CiCea pursuit its mission



Order your kit for 20 € from CiCea
(the kit included 40 photos and a leaflet with instructions and suggestions for its use)

Information and orders:
ciceassociation@gmail.com