



Cicea Website

By Alistair Ross

**CiCea is the academic
association for the study
of young people's
citizenship education
and identities**

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>



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The Association website has now been redesigned to allow members to pay their annual subscriptions on-line through a secure site, by credit or debit card. It is very helpful to the Association to pay this way, because it saves us administration costs and some bank charges. And it's cheaper for you than paying bank charges!

Check on line at www.cicea.eu <<http://www.cicea.eu/>> - it's really very easy! Pay now, before we have to send you a reminder (again, saving us money).

The website also has details of our new Research centre Network, that comes into operation this month. Eight centres are available exclusively to CiCe Association members - either for group meeting/research, or to individual members for research and study.

International/crossculture module

By Wolfgang Berg

In order to give international comparison and cultural awareness a clear status, we have introduced a proper module in the curriculum of the BA social work in Merseburg.

After a couple of lectures and working groups with organisation tasks, all ninety students of the third semester are expected to either participate in a multilateral workshop in Merseburg (this year with 30 students from Universities in Czech Republic, Poland, Russia, Belgium, Romania) or to experience workshops abroad this year in Moldova, Lithuania, Romania, Czech Republic, Belgium, Spain, Russia and France. Traditionally it is the first two weeks in October when those workshops take part.

During their sojourn (4 to 8 days) they have field trips, discussions about social problems and concepts of social work (comparative approach); working together and common leisure time activities give all students involved a variety of learning opportunities with regard to the "rules and tools" which might be different or similar, and are to be coped with.

The workshop in Merseburg, this year, 20 years after the peaceful revolutions in Europe, is supposed to analyse social work "in transition" since then; beside lectures and group discussions creative workshops give the students to express their impressions and conclusions: photography, video, theatre, music - and also via those activities communication is enhanced remarkably. At the end of the week the results will be presented in the local TV channel.

The German students have to reflect their learning process in a portfolio, which is the basis for the credits and marks.

For further contacts: Wolfgang Berg (wolfgang.berg@hs-merseburg.de)

Useful links:

EU AND LIFELONG LEARNING

European Commission - Lifelong Learning Programme

http://ec.europa.eu/education/lifelong-learning-programme/doc78_en.htm

Lifelong Learning - Jean Monnet Programme

http://ec.europa.eu/education/programmes/lip/structure/monnet_en.html

The Erasmus Programme

http://ec.europa.eu/education/lifelong-learning-programme/doc80_en.htm

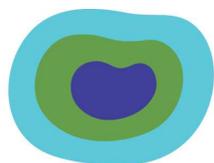
The European Qualifications Framework (EQF)

http://ec.europa.eu/education/lifelong-learning-policy/doc44_en.htm

The European project To- Gather

By Wim Kratzborn

EUROPEAN MULTIPLE CHOICE
IDENTITY PROJECT



TO·GATHER



Hanze University Groningen
APPLIED SCIENCES

School of Education

The European project To-Gather

During three years (2006-2009) 1000 young people and 75 teachers (inclusive 12 CiCe-members) worked on the project To-Gather. Now we want to share the results with you at the conference 'Our European House' at School for the Future in 's-Hertogenbosch, the Netherlands. We also want to make the cross-over to To-Gather (2009-2011) to implement and multiply the project in education in Europe from pre-primary to higher education.

We are now cooperating with 5 countries and in the follow-up with 12 countries and EMUNI, a network of 36 countries around the Mediterranean Sea. After the end of 2009 we'll go on the 'To-Gather Tour and organise a festival at several places in Europe with a lecture, a workshop, a debate, an action, an exhibition, a dance and a performance the bands Audiofeel or Vanderlinde.

The aim of the project To-Gather is to learn young people from 3 till 25 years to develop an own identity, a democratic citizenship in Europe and the world, using multiple intelligences, philosophies of life, creative learning, real life learning and a lot of music.

After the conference you may take back home: learning routes about 'Identity', 'Family and friends', 'Good work', 'Migration' and 'The other' and also 'a story of Europe', the cede 'Sound for Europe' and a preview on the book 'Europe makes sense' (with Howard Gardner). Furthermore you may send students to the international minor 'Your identity for Europe', visit the website www.to-gather.org and register (with the code 'CiCe' the fee is 220 euro).

I hope to welcome you on 9-11-9 and 'a splendid time is guaranteed for all' (John Lennon).

Wim Kratzborn

Project-leader To-Gather

*Can you help?

Young identities in east and central Europe, and the candidate countries*

Alistair Ross

As readers of the last Newsletter will know, I have just been awarded a Jean Monnet chair, and will be making a study over the next three years of young people's views of their identity in Europe – specifically in the following countries: Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Romania and Bulgaria (all in the EU), and Turkey, FYRO Macedonia and Croatia (all candidate countries).

To do this, I am looking for academic partners in each of these countries, who will be willing to help me work with pupils (12 to 16) and their teachers, and with teacher educators and trainers. I hope to work in several locations in each country.

I will be asking CiceA members in these countries to help – but do you have any contacts (particularly in FYROM, Croatia, Bulgaria and Romania) to whom you could introduce me?

As part of my activity, I hope to organise round table conferences in several countries: details will appear from time to time in the Newsletter.

Many thanks for any help you can give.

Alistair Ross
(a.ross@londonmet.ac.uk)

RESEARCH GRANT FOR 2009 - 2010 Apply now!

The Association's annual Research Grant Competition has now opened for a grant for the year 2009-2010. The Competition offers a small support grant for collaborative research between members of the Association.

The application deadline is September 30th 2009. A decision will be made by mid November.

Application Guidelines already announced in Newsletter 3 and available at Cicea's website: www.cicea.eu

Harry and Pola Triandis Doctoral Thesis Award RESEARCH GRANT Apply now!

Doctoral theses eligible for an award must have been completed between January 1, 2008 and December 31, 2009.

Submission deadline: October 30, 2009
Prize and Application Guidelines already announced in Newsletter 3.

For further information and submissions, please contact Dr. Márta Fülöp, the IACCP Deputy Secretary/General:
fmarta@mtapi.hu

Useful links:

EU AND LIFELONG LEARNING

Supporting citizens' mobility and lifelong learning

http://ec.europa.eu/education/lifelong-learning-policy/doc40_en.htm

This link takes you to the following tools:

The European Framework of Key Competences

The European Qualification Framework for lifelong learning (EQF)

The European Credit Transfer and Accumulation System (ECTS)

The National Academic Recognition Information Centres (NARIC)

The European Credit system for Vocational Education and Training (ECVET)

The European Quality Assurance Reference framework for Vocational Education and Training (EQARF)

Europass

Useful links:

EURASHE (European Association of Institutions in Higher Education)

The (international) association of European Higher Education Institutions – Polytechnics, Colleges, University Colleges, etc. – devoted to Professional Higher Education and related research within the Bachelor-Masters structure.

<http://www.eurashe.eu>

EUCEN (European University Continuing Education Network (EUCEN))

EUCEN was founded in 1991 and is now the largest European multidisciplinary Association in University Lifelong Learning. It is registered in Belgium as an international non-governmental non-profit making organisation and has 212 members from 42 countries

<http://www.eucen.org/>

European Universities' Charter on lifelong learning

At the

European University Association Website:

http://www.eua.be/www.eua.be/.../European_Universities_Charter_on_Lifelong_learning.pdf

Booklet Series "Pedagogy in Higher Education"

www.esec.pt/opdes

ESEC_College of Education of the Polytechnic Institute of Coimbra (Portugal) invites you to contribute with an article for the Booklet Series "Pedagogy in Higher Education".

The articles should be practice-oriented and although rigorous and based on scientific theories and research evidence they should include orientations for teaching staff, teaching tips, strategies or methods that could be easily replicated or adapted. Both domain specific and general articles are welcome. Case studies, examples of succeeded projects, the explanation of specific teaching methods, study planes and teaching tips are all interesting examples to include in the articles. These could be original contributions or unpublished congress papers.

Format style: Length between 4000-5000 words; Times New Roman 1,5. APA reference style recommended.

For submission and inquiries: opdes@esec.pt or susana@esec.pt

Deadlines: Booklets to be published by the end of July: 15th June; Booklets to be published by the end of December: 15th November

The persecution of the Greeks from Western Asia Minor (Ionia) as the result of identity conflict Evaggelia Bubugiatzi University of Western Macedonia

The issue of the national identity was raised during the study of the persecution of the Greeks from Western Asia Minor (Ionia), a PhD thesis that has been recently submitted to the Balkan Studies Department of the University of Western Macedonia. The evaluation of the documents and the historical evidence demonstrates that the main reason for the persecution of Ionian Greeks was their preserved Greek identity, although they were Ottoman citizens.

This study examines:

a. The reasons that Greeks differentiated themselves from the Muslim citizens of the Ottoman Empire on an economic, educational or cultural basis as well as on the basis of their relations (economic and spiritual) with the European Countries.

b. The reasons that the Young Turks and the Movement of the Kemalists, at the early 20th century, aimed at their self-determination with a new identity, purely national Turkish, through the Turkification of non-Turkish elements.

The consideration of the persecution of the Greeks from Western Asia Minor as the result of identity conflict - in this particular region at the dawn of the 20th century - is an interesting teaching topic for Greek students as part of the wider subject of identity and citizenship in History courses.

For further information, please contact **Ιφιγένεια Βαμβακίδου** [ibambak@uowm.gr]

To all senior CiCea members and their colleagues and friends

Anne Marie Van den dries

Workshop

EUROPEAN SENIOR CITIZENS' PARLIAMENT

10/01/2010-17/01/2010

Venue: Brussels

Subject area: European citizenship and European dimension, intergenerational learning/learning later in life/senior citizens, development of training courses

Working language: English

Target group: senior adults who have a keen interest in promoting European citizenship and European integration. We are expecting senior participants who have links or have had links with organisations for adults (e.g. retired teachers, retired specialists from professional bodies with experience in open and distance learning, organisers of trainings for senior groups in urban and rural settings, retired self-employed and retirees from SMEs, health specialists, and sociologists.

Issues which will attract our attention: demographic trends in Europe and its implications on social security, health issues, vulnerable elderly people, combating exclusion and racism, adult learning.

The European Youth Parliament organisation (spec. National Committee Belgium) with its longstanding experience in organising EP stimulation activities at national and European level for youngsters, will introduce us, senior adults, as an intergenerational learning exercise, to the simulation exercise on decision-making in the European Parliament.

Main activities:

- An interactive course on the EU institutions (a guided tour of the EP included) and the many aspects in which the EU influences our daily life
- A course on how to organize a European Senior Citizens' Parliament
- Discussion rounds on issues of common interest for senior adults
- Phrasing proposals towards policies aimed at creating greater social cohesion in view of the ageing population
- Proposals to MEPs on the results of these discussions

Workshop organizer: Eufrasie vzw

Contact person: A.M. Van den dries - e-mail: vandendries2003@yahoo.co.uk
Address (to send the Learner's application to):
A.M. Van den dries
Wilgenstraat 9 - 9840 De Pinte - Belgium

Website: <http://www.annemievandendries.be>

Lifelong quotes

Wisdom is not a product of schooling but of the lifelong attempt to acquire it.

Albert Einstein

The only lifelong, reliable motivations are those that come from within, and one of the strongest of those is the joy and pride that grow from knowing that you've just done something as well as you can do it.

Lloyd Dobens

It is not what we read, but what we remember that makes us learned. It is not what we intend but what we do that makes us useful. And, it is not a few faint wishes but a lifelong struggle that makes us valiant.

Henry Ward Beecher

The great awareness comes slowly, piece by piece. The path of spiritual growth is a path of lifelong learning.

M. Scott Peck

To your agenda!

Second call

NERA's 38th Congress 2010

Malmo University,
Malmo, Sweden
11-13 May 2010
Active Citizenship

<http://www.mah.se/NERAcongress2010>

EURASHE
the European
Association of
Institutions in Higher
Education

5th annual Lifelong Learning seminar

"Life-long Learning at PHE
Institutions: New
Learners, New
Approaches"

Bled, Slovenia
15 & 16 October 2009.
Information and
programme updates
Available on

<http://www.eurashe.eu>

iCea Children's
Identity &
Citizenship
European Association

The Twelfth Annual CiCe Network Conference 12th CICE Conference 2010

Theme: **Lifelong learning and active citizenship**

*Keynote speakers - Round table - Poster session -
Paper presentations - Discussion sessions -
'Special interest' group meetings -
Introduction to CiCe/CiCea + 'meet the executive'*

21st May - 23rd May 2010
University of Barcelona
Barcelona, Spain



The congress will be preceded by the 5th Research Student Conference, a comprehensive and exciting training package for PhD students (Barcelona, 19-20 May 2010)

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Registered Office

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