



CiCea is the academic
association for the study
of young people's
citizenship education
and identities

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>

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CiCea Officers

Christine Roland-Lévy
President (2008-2010)

Julia A. Spinthourakis
President-Elect (2008-2010)

Alistair Ross
Past-President (2008-2010)

Susana Gonçalves
Secretary General (2009-2013)

Anne-Marie van den Dries
Treasurer (2008-2012)

Márta Fülöp
Research & Publications officer
(2008-2011)

Peter Cunningham
Co-opted member (CICE
Coordinator)

Nanny Hartsmar
Executive Board (2008-2011)

Riitta Korhonen
Executive Board (2008-2011)

Beata Krywosz-Rynkiewicz
Executive Board (2008-2011)

Lindsay Melling,
CiCea Administration

CiCea has just held its 4th Annual General Assembly

In Barcelona, during our 4th Annual General Assembly, on Saturday the 22nd of May, we started with a series of reports presenting the overall work carried out during the past year by the Trustees of our Charity and Directors of our Company. Among the points one is of interest to all: we have elected our *future President* who will become as *President-elect* as of October 1st 2010, who is Nanny Hartsmar. Welcome on board!

We have also approved the minutes of the Association's Annual General Assembly on 23 May 2009 in Malmö *as a true record*, we have accepted the Treasurer's report, have received the report from the Editor of the Association's Journal, and have mainly discussed the proposed programme for the Association for 2010 – 2011.

In the programme, which is quite ambitious, besides the fact that we need to **extend and develop** the **Association's membership**, including by attracting new members **from other fields of research**, we have defined **different activities** in order to **increase the research visibility** of the Association; among these it was decided to:

- keep providing **attractive (1,500 €) research grants**
- develop the **activities of our Research Centres** (and to advertise them widely).
- provide **travel research grants**, via a competition of projects, to visit **our Research Centres**
- provide an **annual award** for best one or two **published papers by CiCea members**
- provide an **award for outstanding achievement**
- start a **publication series**
- initiate other **specific research activities** (such as workshops)

All these points will be described lightly in the coming Newsletters after we define the precise details.

Get ready with a research project for our coming grant, January 2011-toDecember 2011, be prepared to go and visit and work in one of our Research Centres, and apply for a travel grant! Start thinking of the paper you might want to submit for our award, and do not hesitate to let us know of any project which could join our publication series!

And most of all, I wish you a nice summer as it might soon come...

Prof. Christine Roland-Lévy, President of CiCea

Useful links:

SOLIDARITY BETWEEN GENERATIONS



29 April 2010 was the second "European Day on Solidarity between Generations". This day aims to raise awareness about the need to promote intergenerational solidarity.

A logo has been developed to mark the day 29 April. We would strongly recommend you to use this logo when you are planning activities around that day. We have it in different formats. The logo is now available in 15 languages, but translations in other EU languages will be available very soon.

[taken from: <http://www.age-platform.eu>



CiCea General Assembly: a summary

The Annual General Assembly took place at the Universitat Autònoma de Barcelona, Spain, on Saturday 22 May 2010. Among the various points which were approached during the AGA, we first summarized what has been realized in a year. Among these, we have elected our new President-Elect who will take office as of October 1st 2010. In the assembly, we adopted the minutes of the Association's Annual General meeting on 23 May 2009 in Malmö as a true record, we received the Executive Report, we accepted the Treasurer's report and we received a report from the Editor of the Association's Journal. We also discussed the proposed program for the Association for 2010 - 2011. The planned activities for the future are already mentioned by Christine in the front page. We can say the association is progressing well and demonstrates enough vigor to pursue its goals.

CICEA HAS A NEW PRESIDENT-ELECT

Nanny Hartsmar has been elected for CiCea's presidency from October 2012. Congratulations!
Here's Nanny's letter to CiCea's members.

Dear colleagues,

During the CiCea AGM in Barcelona I realised that a majority of you had trusted me with your votes to become president elect. I thank you all from the bottom of my heart. Having been a member of the Executive Board for some time I know how much hard work my predecessors have contributed with. I have learnt a lot from them and owe them my deepest thanks.

Being president elect and becoming president means that there is a lot of commitment to live up to. The statement given during the election period must prove to be honestly meant. I promise to do my very best in order to earn the trust you have given me.

In hope of an open, trustful, creative and vivid communication.

Nanny

Announcement

WORLD EDUCATION FORUM 2010

The World Education Forum (WEF) is an open democratic debate of ideas, deepening reflection, formulation of proposals, exchange of experience and articulation of social movements, networks, NGOs and other civil society organizations that oppose neoliberalism and the oppression of people against capital and denounce any form of imperialism. It includes the

- International Congress on Information and Human Rights
- International Congress on Human Right to Peace
- Congreso Internacional sobre Memoria da Guerra, Reconciliación e Cultura de Paz

It will be held in Santiago de Compostela (Galicia, Spain) from December the 3th to the 30th under the auspices of the United Nations and UNESCO at the time of the 2010 Jacobean Jubilee Year.

 <p>INTERNATIONAL CONFERENCE INFORMATION AND HUMAN RIGHTS FERUTEOLO COMPOSTELA</p> <p>7 to 8-XII-2010</p>	 <p>INTERNATIONAL CONFERENCE HUMAN RIGHT TO PEACE FERUTEOLO COMPOSTELA</p> <p>9 to 10-XII-2010</p>	 <p>UNITED NATIONS ALLIANCE OF CIVILIZATIONS DECADE FOR THE CULTURE OF PEACE 4 to 6-XII-2010 CULTURAL ACTIVITIES...</p> <p>3 to 30-XII-2010</p>
 <p>TME WEF THEMATIC WORLD EDUCATION FORUM 'Education, Investigation and Culture of Peace'</p> <p>10 to 13-XII-2010</p>		 <p>INTERNATIONAL CONFERENCE MEMORY, RECONCILIATION AND CULTURE OF PEACE FERUTEOLO COMPOSTELA</p> <p>14 to 15-XII-2010</p>

Useful links:

SOLIDARITY BETWEEN GENERATIONS

A plea for greater intergenerational solidarity:

<http://www.age-platform.eu/images/stories/EN/AGE-Solidarity-BROCHURE-EN.pdf>

The Flash Eurobarometer Intergenerational solidarity (Flash No 269):

http://ec.europa.eu/public_opinion/index_en.htm

Introduction to the European Institutions and the European Union Policy-Making Processes of relevance to older people (3rd edition - March 2010):

http://www.age-platform.eu/images/stories/EN/CoverAGE/EN/brochure_eu_institutions_final-en.pdf

Mates - Mainstreaming Intergenerational Solidarity - a guide in all European languages

http://www.matesproject.eu/index.php/library/intergenerational-literature/cat_view/48-intergenerational-literature

Useful links:

**SOLIDARITY
BETWEEN
GENERATIONS**

Age platform Europe

<http://www.age-platform.eu/en>

The Nightingale Senior

<http://www.mah.se/english/Schools-and-faculties/School-of-education/Department-Schools/School-development-and-leadership/The-Nightingale-scheme/Genvagar/The-Nightingale-Senior/>

Intergenerational Solidarity: Strengthening Economic and Social Ties – A List of Online Resource Papers (Youth and the United Nations):

http://www.un.org/esa/socdev/unyin/egm_unhq_oct07.htm

A guide to good practice in age management:

<http://www.eurofound.europa.eu/pubdocs/2005/137/en/1/ef05137en.pdf>

**Participative Citizenship in Secondary School.
Emergence of a question**

Research project funded by CiCea

Maria Pagoni (University Charles-de-Gaulle Lille III, France),
Despina Karakatsani (University of Peloponnese, Greece),
Richard Etienne (University Paul Valéry Montpellier III, France),
Georges Stamelos and Julia Spinthourakis (University of Patras, Greece)

This project was funded by CiCea in 2008 for a period of 18 months. It's a comparative research between two European countries, Greece and France, which examines the relationship between two main forms of pupils' participation in school life: a political and formal form of participation which consists of the election of pupils' representatives in school councils or other boards; a more informal or cultural form of participation related to the development of collective projects that is supposed to motivate pupils. This form of participation aims to create a cooperation "experience" in school, while creating links between school and its local or regional environment. The data was collected in three lower secondary schools in each country. The survey was based on interviews conducted with 10 pupils (11 to 15 years old) in each school as well as with the director and the teachers who are responsible for the projects.

Concerning political participation, pupil representatives have reported in both countries that their involvement in school councils is superficial and that they do not essentially participate in decision-making. When this participation is related with a cultural project (for example, creating a movie concerning citizenship) pupils' interest for regulation of school life seems to be more important. Pupils speak in a positive way about personal, social and ethical skills that they developed during the realization of cultural projects (as humanitarian projects, projects concerning health, music or theatre) even if, in the beginning, they seem to negotiate their involvement in these projects which function in a different way, institutional motivation gradually giving way to a personal motivation.

One can also observe that in France, the political participation of pupils in school life is much more structured than in Greece (definition of pupils' rights for example). The existence of such a framework is undoubtedly important to assure justice in school but it can also reduce educational activities to the prescribed work without transforming effective practices. As in Greece this framework is almost nonexistent (even if educational actors call for it highly) the school system may sometimes be more flexible and encourages the development of innovative initiatives when conditions are met and when teachers and school principals are motivated to do so.

All these hypotheses must be verified by a more in depth survey. For instance, our analysis leads us to the assumption that young people's participation in the life and management of their institution cannot pass only through political representation, especially since this does not seem to be accompanied by a theoretical, and explicit reflection concerning the law principles (procedures and values) that govern school community. The empowerment of pupils seems to come from their involvement in actions that affect their social and cultural interests. These actions refer to values that would make the connection between pupils' culture and school culture.

In order to continue investigations on this subject we propose to create a Special Interest Group on Civic Participation and Citizenship Education for CiCe5. Colleagues that are interested on reflection concerning forms, conditions and effects of pupils' participation on school life can join us.



The UNESCO Chair in Gender Equality and Women's Empowerment in collaboration with the Research Centre for Gender Studies at the University of Cyprus has received funding by the National Machinery for Women's Rights, Ministry of Justice and Public Order, Republic of Cyprus, in order to undertake research entitled 'The gendered map of Cyprus Tertiary Education'. At the same time, the project has been proposed for funding under the European Union's Programme TEMPUS in order for the same research to be conducted at an international level by a partnership of 8 Institutions as follows: Cyprus: University of Cyprus and University of Nicosia, Italy: Università Roma Tre, Romania: University of Oradea, Greece: University of Patras, Ukraine: Technical University "Kharkiv Polytechnic Institute", Portugal: University of Lisbon and the former Yugoslav Republic of Macedonia: Institute in Social Sciences and Humanities Research "Euro-Balkan".

The project aims to investigate, record and critically present the qualitative and quantitative Gendered Map of Tertiary Education. The project's specific objectives are to:

- a) Investigate the higher education gender map in the partner countries' academic institutes, in terms of both its quantitative and its qualitative aspects,
- b) Set up research product guidelines, standards for gender mainstreaming in higher education institutions,
- c) Insert the gender dimension in all the training and educational centres and institutions of higher education in Cyprus and in the participating countries by engaging the members of their academic society in an interrogation of the gender map of tertiary education
- d) Create and disseminate good practices for effective qualitative interventions that promote gender mainstreaming in higher education.

The duration of the programme is two years.

Contribution by
Sofia Agathangelou, Special Teaching Staff
Department of Education
University of Cyprus

Head person of the Administration office of the UNESCO Chair
in Gender Equality and Women's Empowerment
Sofia Agathangelou [asophia@cytanet.com.cy]

Useful links:

**SOLIDARITY
BETWEEN
GENERATIONS**

**European Year for
combating poverty and
social exclusion 2010**
2010againstopoverty.europa.eu

**The Platform of
European Social NGOs
(Social Platform)**
<http://www.socialplatform.org/>

**The European Anti
Poverty Network
(EAPN)**
<http://www.eapn.org/>

**Video on Jumping the
Generation Gap**
http://ec.europa.eu/avservices/video/video_products/video_products.cfm?type=details&product=9447&language=FR

Intergenerational Justice
(Stanford Encyclopedia of
Philosophy):
<http://plato.stanford.edu/entries/justice-intergenerational/>

To your agenda!

IAMCR 2010
International
Conference

Communication and Citizenship Rethinking Crisis and Change"

18-22 July 2010, Braga,
Portugal

Conference website:
<http://www.iamcr2010portugal.com>



PEACE AT HOME PEACE IN THE WORLD ÇANAKKALE MEETING, THE PROJECT OF 2010



As the sons and daughters of Atatürk, we want to protect and improve Atatürk's philosophy which was "Peace at Home, Peace in the World".

Çanakkale had always been a battle field in the past due to its geographical position. Since the antic era, it has been remembered especially with the Wars of Troy and Gallipoli. We now want this nice city which has always been remembered as a battle field in the history to be remembered with peace, fraternity, friendship and we want this city to be the pioneer for this aim.

In this aspect, the aim of the project is to display the young the things that wars cause us to lose, and make them conscious of peace, amity and friendship. Moreover, it aims to make the young peace ambassadors both nationally and internationally in the path of Atatürk who says "All my hope lies in the youth". Thus, project aims to get the 500-1000 young people coming from all cities and provinces having a branch office of ÇYDD of Turkey, from all over the world (especially the ones having war in this region), from the smallest city of the country in 2010 together with a three-day meeting which is based on friendship, amity and peace and richened by both social and cultural activities. The participants of the meeting will be between 15-20 years old, mostly females and students.

It is aimed that the participants who will come from different countries and stay for three days in Çanakkale will be introduced national and regional cultures with the help of the program prepared by the organizing committee and under the host of Çanakkale residents. Also, in the scope of the project competitions, to which everyone can participate, of story writing, poetry, and art will be organized. Furthermore, the museum and the forest of peace will be founded.

The theme of the project of 2010 will be "Peace Requires Effort". Thus, in the light of the theme, everyday workshops will be held and a report of the studies will be published in the last day of the program. The expenses of the project participants in these three days like sheltering, transportation and feeding will be supplied by the project executive committee. However, the participants' travel costs while coming to Çanakkale and going back to their countries at the end of the programme will be provided by themselves/their own countries.

The program, the activities of the project and the announcements written in different languages are available at:

www.yurttabarisdunyadabariscanakkale.com

We are looking forward to seeing you in Çanakkale... We also would like to cordially invite you to join this project.

The Project Executive Committee

Contact for information and sponsorship;

Çanakkale ÇYDD: Phone and Fax: + 90 286 213 2909

Cell phone: + 90 505 920 7753/ 541 920 77537 / 530 513 5315

www.yurttabarisdunyadabariscanakkale.com

e mail: yurttabarisdunyadabarisckale@gmail.com

www.canakkale.cydd.org.tr e mail: canakkalecydd@gmail.com

Postal address: İsmet Paşa Mah. Eski Havra Sok. No:17

17100 – Çanakkale –TURKIYE



Announcement Invitation for articles

Education & Learning

A scientific publication series from the Teacher Education, University of Skövde (CiCea Institutional member). The articles and reports that are published have passed a peer-review process and reflect the multiplicity of subjects and research areas that are represented at the University of Skövde.

The publication series *Education & Learning* invites authors to submit contributions for the next issue, with the theme 'New Text worlds in our Times'.

In this issue we focus on children's literacy and text creating in a time where new media and changed patterns of communication to an increasing extent has come to interact with children's development of knowledge and socialisation.

We welcome contributions that shed light on different kinds of text production in preschool and school in relation to changed conditions for communication in our times.

Deadline for submissions: December 1, 2010.

Further information about the journal and the invitation:
<http://www.his.se/english/research/education-and-learning/>
www.his.se/olom

Maria Olson, Editor-in-chief for the journal [maria.olson@his.se]

Announcements

Experiential seminar managing stressful situations and communication crises: "Loads and Supplies"

University of Western Macedonia
Special Education Training
Seminars
Andros Island, Cyclades,
Municipality of Corthy, Greece
6-12 July 2010

Further information:
Papoutzis Lazaros
[sfinas3@gmail.com]
Univ. of Western Macedonia - Dep. of
Early Childhood Edu.

A new publication

Keramyda Maria, *Cooking utensils for girls, super heroes for boys: the use of social stereotypes in children's toy advertisements*, Thessaloniki, Greece: University Studio Press, forthcoming edition.

The book provides an approach to an analytical framework for cultural studies of ideological representations in visual mass media. Our aim is to explore the use of gendered codes, dominant ideologies and stereotypes in children's toy advertisements and in order to do so we also try to propose/produce an inter-scientific analysis model for the purposes of children's TV advertisements. We hope that this book will be most helpful to researchers, teachers and parents who want to learn how to watch television advertisements. The editorship was made by Ifigenia Vamvakidou.

Submitted by: Maria Keramyda, University of Western Macedonia, Greece
[mkeramyda@yahoo.gr]

About the CiCea Newsletter Topics

For each number we elect a topic and we spread information about resources, journals, websites and organizations dealing with the chosen topic. The themes chosen so far are:

- NL1: (not thematic)
- NL2: Citizenship
- NL3: Peace Studies
- NL4: Intercultural Issues
- NL5: Lifelong Learning
- NL6: Sustainable Societies
- NL7: Global Education: Gender issues
- NL8: Global Education: Poverty and Social Exclusion
- NL9: Intergenerational solidarity
- NL10: your choice

We are looking forward to read your suggestions and to disseminate and share your list of resources, references, websites, organizations, quotes, etc. Contributions will be acknowledged and the links provided will be published.

Citizenship Teaching and Learning

The Association's Journal

Citizenship Teaching and Learning is published twice each year. The journal will publish scholarly and research-based articles on a wide range of citizenship topics.

For submission guidelines please contact:
Ian Davies:
id5@york.ac.uk

To your agenda!

*The European
Forum for
Teachers
of Religious
Education (EFTRE)*

**EFTRE conference: Bruges
2010**

Challenging Religious Education Poverty and Social Inclusion as European Issues

25th to 28th August, 2010
Bruges, Belgium

Conference website:
http://www.mmiweb.org.uk/eftre/conferences_pages/bruges_2010.html



Call for Proposals

Support to partnership actions to minorities/vulnerable groups organizations

The specific objectives are to encourage the development of sustainable partnerships and networks among organisations in order to contribute to increased involvement and ownership among CSOs as well as citizens.

More info at: <https://webgate.ec.europa.eu/europeaid>

Deadline for submitting applications: **1 July 2010**

Pilot Project on Preventing Elder Abuse

The aim of this call for proposals is to offer grant funding to one applicant which may involve not-for-profit organisations including public authorities, universities and research centres and civil society/stakeholder organisations. The grant will be awarded for a project that will examine how existing recommendations and charters at national and European level on the rights of older people in need of long-term care and assistance can be implemented and how this process can be supported.

More info at:

<http://ec.europa.eu/social/main.jsp?catId=630&langId=en&callId=262&furtherCalls=yes>

Deadline for submitting application: **11 August 2010**

Social experimentations

Selected projects should contribute to developing and testing socially innovative approaches to EU policy priorities in the context of the social OMC such as active inclusion, housing exclusion and homelessness, child poverty and social inclusion of migrants. Particular attention will be paid to projects with a focus on the social inclusion of young people.

More info at:

<http://ec.europa.eu/social/main.jsp?catId=630&langId=en&callId=263&furtherCalls=yes>

Deadline for submitting application: **31 August 2010**

The **Children's Identity and Citizenship European Association** is a Company Limited by Guarantee, registered under the Companies Act of 1985 (England). Registration Number 6290058, 22 June 2007.

The **Children's Identity and Citizenship European Association** is a Registered Charity (Charities Act of 1993, England). Registration Number 1120176, 20 July 2007.

Registered Office

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