



27th Annual CiCea International Conference 2026

Building Young People's Civic Journeys:
Strengthening Democracies through
Citizenship Education

28 - 30 May 2026 | Porto | FPCEUP



27th CiCea Annual CiCea International Conference 2026

Building Young People's Civic Journeys: Strengthening Democracies through Citizenship Education

Faculty of Psychology and Education Sciences of the University of Porto – Porto, Portugal
28 – 30 May 2026

Conference Organising Committee

Liliana Jacott – CiCea President, Autonomous University of Madrid, UAM, Spain
Thiago Freires – Centre for Research and Intervention in Education – CIIE/FPCEUP
Ana Luísa Costa - Centre for Research and Intervention in Education – CIIE/FPCEUP
Daniel Vieira - Centre for Research and Intervention in Education – CIIE/FPCEUP
Isabela Guerche - Centre for Research and Intervention in Education – CIIE/FPCEUP
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Marta Sampaio - Centre for Research and Intervention in Education – CIIE/FPCEUP
Norberto Ribeiro - Centre for Research and Intervention in Education – CIIE/FPCEUP
Sofia Almeida Santos - Centre for Research and Intervention in Education – CIIE/FPCEUP
Teresa Dias - Centre for Research and Intervention in Education – CIIE/FPCEUP

Conference Scientific Committee

Liliana Jacott – Autonomous University of Madrid, Spain

Thiago Freires – University of Porto, Portugal

Nilüfer Pembecioğlu – Istanbul University, Turkey

Márta Fülöp - Károli Gáspár University of the Reformed Church,
Hungary

Christopher Gifford – CiCea, United Kingdom

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Beata Krzywosz-Rynkiewicz - University of Warmia and Mazury in
Olsztyn, Poland

Michael Katsillis - University of Bordeaux, France

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Kingdom

Andy Mycock – University of Leeds, United Kingdom

Amélia Lopes – University of Porto, Portugal

Amélia Veiga – University of Porto, Portugal

Ana Luísa Costa - University of Porto, Portugal

Carla Malafaia - University of Porto, Portugal

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Daniela Ferreira - University of Porto, Portugal

Filipe Piedade - University of Porto, Portugal

Isabel Menezes - University of Porto, Portugal

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Norberto Ribeiro - University of Porto, Portugal

Pedro Ferreira - University of Porto, Portugal

Sofia Almeida Santos - University of Porto, Portugal

Sofia Marques da Silva - University of Porto, Portugal

Teresa Dias - University of Porto, Portugal

Introduction

CiCea

The Children's Identity and Citizenship European Association (CiCea) is the academic association for the study of young people's citizenship education and identities. We have individual and institutional members in most European countries. We have a shared interest in how young people develop their identities and in citizenship education in the European context. Many of us are involved in the education of professionals who work with children and young people.

The Association aims to:

Promote, strengthen and develop education and training for those who will work professionally with children and young people providing citizenship education and education to promote social identity in a European and world context; Develop networks of information, research and dissemination; Promote and organise conferences, training and events that develop research in citizenship education; and Provide a network resource for organisations and individuals in education and training for citizenship.

Membership benefits: Copies of our Journal: *Citizenship Teaching and Learning*, Use of our European Research Centres, Access to our Research Support Grants, Reduced rates at CiCe Conferences, Webinar Series, Access to all our publications, Newsletters, Eligibility for our Outstanding Achievement as well as Best Publication Awards, Vote and stand for Election.

How to join:

Visit <http://www.cicea.eu> for further information (including subscription rates and application forms)

The Association is a Company Limited by Guarantee, registered under the Companies Act of 1985 (England), Registration Number 6290058 (22 June 2007) and a Registered Charity (Charities Act of 1993, England), Registration Number 1120176 (20 July 2007). Registered office: Children's Identity and Citizenship European Association (CiCea Children's Identity and Citizenship European Association // cicea.eu Hebden Bridge, West Yorkshire, UK.

E-mail: ciceassociation@gmail.com



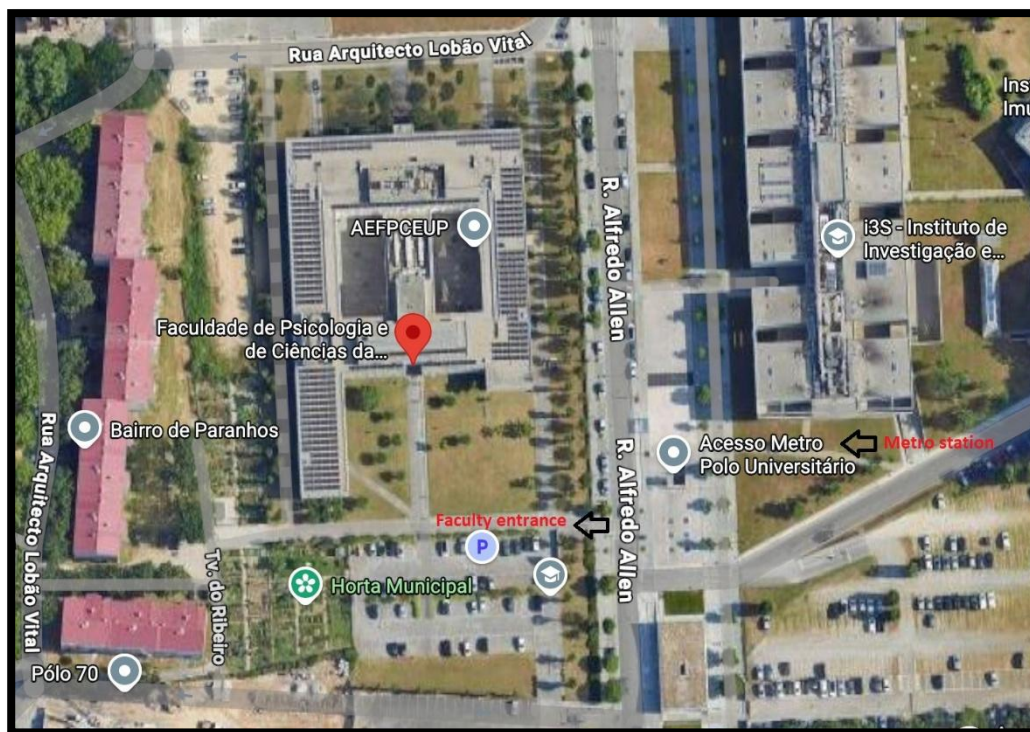
Centre for Research and Intervention in Education (CIIE) – Faculty of Psychology and Education Sciences of the University of Porto

With more than one hundred years of history, the **University of Porto** (U.Porto) is one of Portugal's most prestigious higher education institutions and a recognised reference in teaching, research and social engagement at European and global levels. U.Porto currently serves a diverse academic community of approximately 37,800 students, supported by nearly 4,000 academics and researchers and over 1,800 administrative staff. Beyond its scale and scientific productivity, U.Porto is particularly distinguished by its sustained commitment to the social sciences and humanities as key drivers of democratic development, social cohesion and critical knowledge production. These fields play a central role in the university's research ecosystem, contributing decisively to understanding education, culture, citizenship, and social change.

The **Faculty of Psychology and Education Sciences** (FPCEUP) is a well-established institution dedicated to high-quality education (attended by about 2000 students), research, and professional development in psychology and educational sciences. With approximately 120 teaching and research staff and 60 support staff, FPCEUP maintains both academic and operational capacity to engage in substantial scientific and educational activity. FPCEUP offers a comprehensive portfolio of undergraduate, master's and doctoral programmes designed to develop critical, evidence-based competencies and address contemporary societal needs within educational and psychological contexts. The institution is home to active research centres that produce widely disseminated scientific output and contribute to knowledge exchange and innovation.

The **Centre for Research and Intervention in Education** (CIIE) of the Faculty of Psychology and Education Sciences (FPCEUP) is a research institution supported by the Portuguese Research Funding Agency (FCT – Fundação para a Ciência e a Tecnologia) of the Ministry of Education, Science and Innovation. Founded in 1988, CIIE has, over several decades, established itself as a national and international reference centre for research in lifelong education across multiple educational and social contexts. Its activity focuses on the development of high-quality research on key educational issues, combining scientific rigour, innovation and social impact, with a clear commitment to the democratic transformation of education and society.

The conferences will be held in the building of the **Faculty of Psychology and Education Sciences of the University of Porto**. We are located on Rua Alfredo Allen s/n, 4200-135, Porto – Portugal, right across from the Metro Station **Polo Universitário** (yellow line). For local information conference participants can contact us at the Porto Team WhatsApp: <https://chat.whatsapp.com/HwM1qmgRWpplbDEViKddk9>



When entering the building, participants will immediately find the registration table. There will be indications all over the building with directions to the rooms and to the auditorium. Our colleagues at the registration table will provide any necessary guidance.

Opening Day Thursday May 28th		
13:30	Registration (Entrance hall)	
14:00 – 14:30	Welcoming Greetings (Auditorium 1)	<ul style="list-style-type: none"> - Pedro Nobre, Dean of the Faculty of Psychology and Education Sciences of the University of Porto - Isabel Menezes, Director of the Centre for Research and Intervention in Education - Liliana Jacott, President of CiCea - Thiago Freires, Chair of the Organising Committee
14:30 – 15:45	Opening Keynote (Auditorium 1)	<ul style="list-style-type: none"> - Sarah Keating, Head, Division for Formal and Non-Formal Education, Council of Europe - Moderator: Liliana Jacott, President of CiCea <p style="text-align: center;"><i>Renewing the Democratic Mission of Education: the European Space for Citizenship Education</i></p> <p style="text-align: center;">Zoom access: https://zoom.us/j/95924729763?pwd=X90KbahgKY7nsbuzBISKH0iXR2enUQ.1</p> <p style="text-align: center;">Meeting ID: 959 2472 9763 Password: 368735</p>
15:45 – 16:00	Coffee Break and Poster Session (Entrance hall)	
16:00 – 16:30	Early Career Researchers Meeting	Sarah Keating, Head, Division for Formal and Non-Formal Education, Council of Europe

	with Sarah Keating (ROOM 250)	
16:30 – 17:45	Workshop 1 (ROOM 254)	Co-creating the European Space for Citizenship Education Facilitators: Peter Cunningham, Andy Mycock and Sofia A. Santos
17:45 – 19:00	Parallel Sessions	
	ROOM 249	ROOM 250
	Session 1 Democracy, citizenship and development	Session 2 Childhood and identity formation within AI informed contexts
	<p>Chair: Marta Sampaio</p> <p>The European Parliament Ambassador School Programme- strengthening the democratic participation of young people in Portugal (Isabel Baltazar)</p> <p>Votes at 16: What young people in the UK want to know about politics - and what you may need to know about this in the next few years (Alistair Ross)</p> <p>Navigating Civic Conceptualizations: Exploring Early Learners' Perspectives on Governance and Social Structure (Jana Stará)</p>	<p>Chair: Pedro Ferreira</p> <p>Childhood in an AI world. Ethical implications for creating inclusive environments (Miquel Àngel Essomba)</p> <p>Trust, Otherness and Social Belonging in Primary School Classrooms: Children's Perspectives from the Greek Educational Context (Evangelia Papalexatou, Epameinondas Panagopoulos & Michael Katsillis)</p> <p>AI Training for Primary Teachers: Equity, Agency, and Classroom Practice (Willian Souza)</p>
		ROOM 254
		Session 3 Diversity, inclusion and well-being
		<p>Chair: Teresa Dias</p> <p>Supporting Early-Career Teachers amid Migration, Inequality, and Professional Wellbeing (Jana Poche Kargerová)</p> <p>Educational specialists' understanding of gender-based violence and gender stereotypes (Kristi Kõiv, Minni Aia-Utsal, Eleriin Kão & Anu Jõgi)</p> <p>Ethnic-Racial Education: The Role of NAEREM in São Miguel dos Campos/AL, Brazil (Marta Valéria da Silva Santos, Álvaro Leiva dos Santos, Amauri Nascimento dos Santos, Eliane Cristina Rodrigues dos Santos e Denyson Anderson)</p> <p>Trust and well-being in liquid modernity: Mapping university students experiences (Rafaela)</p>

<p>The capacity of youth work in England to equip young people for political citizenship: enablers and barriers to political socialisation (Carole Pugh)</p>	<p>Beginning the Civic Journey: Early Childhood Education and the Formation of Democratic Subjectivities as Constructed by Pre-Service ECCE Educators in Greece (Eleni Sotiropoulou & Zoe Konstantinidou, Maria Stamatoglou)</p>	<p>Theofanopoulos, Epameinondas Panagopoulos, Anthi Andamopoulos & Ioannis Kamarianos</p>
<p>19:00</p>	<p>Reception Porto D'Honra (Port of honor) (Entrance hall)</p>	

<p>Day 2 Friday May 29th</p>		
<p>09:00</p>	<p>Registration (Entrance hall)</p>	
<p>09:30 – 11:00</p>	<p>Parallel Sessions</p>	
<p>ROOM 249</p>	<p>ROOM 250</p>	<p>ROOM 254</p>
<p>Session 4 Citizenship literacies</p>	<p>Session 5 Glocal citizenships</p>	<p>Session 6 Citizenship & Identities</p>
<p>Chair: Susana Coelho Flipping the Script: Tech-Driven Youth Leadership in Japan's Aging Local Communities (Kazuya Tanguchi)</p>	<p>Chair: Norberto Ribeiro Between pluralism and universalism in citizenship education in Canada (Celina Czech-Włodarczyk)</p>	<p>Chair: Dalila Coelho Joy Is Not an Add-On: Disrupting Trauma-Driven Black Narratives in Education (Emma Thomas)</p>

<p>Organizational Citizenship Behaviour: Intergenerational Cooperation in the workplace (Marta Fulop, Ágnes Borcsik)</p> <p>Reading Fiction and Empathy: A Case Study (Maria Fernanda Sande Candeias)</p>	<p>Educating for Global Citizenship, Peace and Sustainability: The Moroccan Educational Model (Hicham Barkia, Rajae Yacoubi & Abderrahim El Ayadi)</p> <p>Developing a citizenship curriculum for international students in Chinese universities: Policies, Practices, and Implications (Zenzhou Zhao & Xingyu Yan)</p> <p>Beyond Online Activity: Psychosocial Profiles of Digital Citizenship and Their Links to Well-Being Across Poland, Bangladesh, and Hong Kong (Beata Krzywosz-Rynkiewicz, Koon Lin Linnie Wong, Ming Ming Chiu, Ki Keith Chan, King Man Eric Chong & Miron Bhowmik)</p>	<p>Ethnic-Racial Education: The Role of NAEREM in São Miguel dos Campos/AL, Brazil (Marta Valéria da Silva Santos, Denyson Anderson dos Santos, Álvaro Leiva dos Santos, Eliane Cristina Rodrigues dos Santos)</p> <p>Civic journeys and narratives of resistance of two migrant women in Spain: An exploratory study (Paula Gesher Povedano Dominguez, Liliana Jacott, Santiago Jose Elvias Carreras)</p> <p>Curriculum and Afrocentricity: Practices in Mathematics Teaching in Alagoas, Brazil (Denyson Anderson dos Santos, Marta Valéria da Silva Santos, Gleber Glaucio Nascimento Soares & Álvaro Leiva dos Santos)</p>
<p>11:00 – 11:30</p>	<p>Coffee Break</p>	
<p>11:30 – 12:45</p>	<p>Keynote 2 (Auditorium 1)</p>	<ul style="list-style-type: none"> - Lígia Ferro, Professor at the Faculty of Arts and Humanities of the University of Porto - Moderator: Julia A. Spinthourakis <p><i>Building Peripheral Young People’s Civic Journeys: Social inequalities, urban territories and public Policy</i></p>

		<p>Zoom access: https://zoom.us/j/91034791512?pwd=myCjaF50lxEjwKdi2miSQ37bJ2dgAF.1</p> <p>Meeting ID: 910 3479 1512 Password: 286965</p>
12:45 – 14:00	Lunch break	
14:00 – 15:00	Symposium (ROOM 250)	<p><i>From the “Dark Lake” to Civic Voice: Trauma Mapping as a Methodological Lens for Citizenship Education</i></p> <p>Panel Convenor: György Csepeli</p> <p>Papers:</p> <ul style="list-style-type: none"> - Approaches to the dark lake trough massively induced quantum collapses (Márk Attila Edelényi) - Embodied Trauma and Epigenetic Pathways of Unspoken Memory (Linda Kalocsai-Kopanyicza) - Marginalized youth and professional perspectives (Károly Ádám Búza)

		- The Civic Journeys of Conflict-Driven Mobility: Transnational Trauma and Fragmented Belonging (Ivetta Délczegh)
	Workshop 2 (Room 254)	Curricula architect: Preparing the Next Generation of Practitioners Facilitator: Jamie Hopkin
15.00 – 16:30	<i>Parallel Sessions</i>	
	ROOM 249	ROOM 250
	Session 7 (Non)Formal education perspectives	Session 8 Civic journeys' challenges
	<p>Chair: Leanete Thomas Dotta</p> <p>Portuguese public schools as a space for strengthening and consolidating democracy (Edysandra Frisoli, Daniela Ferreira, Louise Lima)</p> <p>What Works in Fostering Civic Capacities at School?: A Cross-National Multilevel Analysis Using ICCS 2022 (Shinui Kim)</p>	<p>Chair: Sofia A. Santos</p> <p>Social Cohesion through Critical Literacy (Sarah Whitehouse & Jane Carter)</p> <p>Disruptions in a Post Truth World: Civic Journeys in a Troubled World (Kerry J. Kennedy)</p> <p>Utopian imaginaries and practices of resistance from the margins: towards a utopian performative citizenship (Alai Carril-</p>
		ROOM 254
		Session 9 Citizenship, teachers & personal beliefs
		<p>Chair: José Pedro Amorim</p> <p>Beyond the Walls: Teacher Training in Religious Education for the Protection of Life (Luciaria da Rocha Silva Sampaio, Marta Valéria da Silva Santos, & Adeline Mayara da Silva Lira)</p> <p>Navigating Diversity: The Role of Religious Literacy in Fostering Active Citizenship (Bodil Liljefors Persson & Emma Hall)</p>

<p>Ignoring Shadow Education in Educational and Social Inequality: Ramifications of Ongoing Omission (Michael Katsillis)</p> <p>“Laboratórios de liberdade (in)condicionada”: Arts-Based Research with Children Affected by Parental Incarceration (Sara Isabel Duarte Brandão, Vicente Concílio & Carla Malafaia)</p>	<p>Zerpa, Liliana Jacott & Cristina Fuentes-Lara</p> <p>Teaching in Tension: Teachers’ Pedagogical Judgement between Universal Democratic Values and Jewish Cultural Traditions (Michal Muszkat-Barkan & Nimrod Smilanski Fridman)</p>	<p>Racial Literacy and Teacher Training: the importance of Self-declaration in SMC, Alagoas, Brazil (Emilly Moreira Feitosa de Albuquerque, Marta Valéria da Silva Santos, Vitória Rufino dos Santos Barros, Elizabeth Regina Freire da Silva, & Eliane Cristina Rodrigues Santos, Elizabeth Regina Freire & Adriana Santos)</p>
<p>16.30 – 17:00</p>	<p>Coffee Break</p>	
<p>17.00 – 18:00</p>	<p>Workshop 3 (ROOM 250)</p>	<p><i>Humanising Citizenship Education: Tuning Relational Practice</i></p> <p>Facilitator: Roy Smith</p>
	<p>Roundtable (ROOM 254)</p>	<p><i>How citizenship education issues are seen in a world that seems to be undergoing fundamental transformation</i></p> <p>Facilitators: János Győri, Julia A. Spinthourakis, Peter Cunningham, Liliana Jacott; Kerry J. Kennedy, Henry Maitles and Sarah Whitehouse</p>

		<p style="text-align: center;">Zoom access: https://zoom.us/j/98577965748?pwd=Q5ZPp2U79oY8pVX8ljRe7MdnzLAXWq.1 Meeting ID: 985 7796 5748 Password: 194418</p>
18.00 – 19:30	<p>Porto Guided Walking Tour</p> <p><i>Porto in Motion: Immigrant Presences and Colonial Silences</i></p> <p><i>With Beatriz Villas-Bôas</i></p> <p><i>(Departing from the entrance of the Faculty)</i></p> <p>To attend, you MUST REGISTER by Monday 25, 2026 - https://forms.gle/VnGq3ncEAzNUB8v7</p>	
20:00	<p><i>CiCea Conference Dinner @Torreão</i></p> <p>Address: Rua das Virtudes, 37 4050-630, Porto</p>	<p>Torreão restaurant/bar is owned by an association, which, since 2006, has been developing a social reintegration project for homeless people, the "Giving Meaning to Life" Project. All profits from catering and restaurant activities are applied to this initiative.</p> <p style="text-align: center;">To attend you MUST REGISTER by Monday 25, 2026 - https://forms.gle/wMAvHThq4G3D9Fo27</p>

Day 3 Saturday May 30 th		
09:30 – 11:00	<i>Parallel sessions</i>	
Room 249	Room 250	Room 254
Session 10 Citizenship & development	Session 11 Rebuilding trust in diversity	Session 12 Citizenship, experiences & curriculum design
Chair: <i>Fernanda Pondé</i>	Chair: <i>Ana Luísa Costa</i>	Chair: <i>Duarte Nuno Duarte</i>
<p>Co-citizens from the start: intersectionality-as-praxis and anti-bias education nurturing children’s civic journeys in kindergarten (Karmen Mlinar)</p> <p>Civic Education for Sustainable Development of UNESCO – Decade (Andreas Brunold)</p> <p>Children’s Conflicts as Civic Learning Spaces in Early Childhood Education (Eleni Sotiropoulou, Maria Ntavarinou, Ariadni Nastogianni & Dimitra Drakopoulou)</p>	<p>Towards a critical approach to geography education. Action research, democracy and active citizenship (António Sousa Soares)</p> <p>Fractured Body and Self-Image Reconstruction of Students with Special Needs via Karagiozis (Konstantinos Droumpalis, Ioannis Kamarianos)</p> <p>Words that Welcome: Linguistic Inclusion of Migrants in a Food-Aid Setting (Maria Cristina Moreira, Mayk Rezende Barcelos & Amadú Sané Cacheu)</p>	<p>Building bridges: using interdisciplinary, arts-based curriculum to foster local civic engagement (Rachel Fendler & Sara Scott Shields)</p> <p>Citizenship in the Age of AI Algorithmic Hyperreality (Georgia Gouga & Charis Georgia Kamarianou)</p> <p>The importance of incorporating human and civil rights subjects into youth curriculum (Raluca Colojoară)</p>
11.00 – 11:15	Coffee Break	
11:15 – 11:30	CiCea Future Partnerships (Auditorium 1)	<i>Current and future projects</i> Liliana Jacott, Peter Cunningham and Thiago Freires

11.30 – 12:15	Keynote 3 (Auditorium 1)	<ul style="list-style-type: none"> - Aminul Hoque, Lecturer in Education at Goldsmith College, University of London - Moderator: Thiago Freires <p style="text-align: center;"><i>Developing a 'culturally responsive pedagogy' in our everyday teaching practice: A 'decolonial' approach to education</i></p> <p style="text-align: center;">Zoom access: https://zoom.us/j/94726061337?pwd=IBm0oNITsdtNLDBSD8D7L2H25fwui.1</p> <p style="text-align: center;">Meeting ID: 947 2606 1337 Password: 640370</p>
12:15 – 12:30	Closing ceremony Auditorium 1	

Virtual and Digital Poster Presentations

Damlasu Temizel (VP Rendering Editor)

Families, Emotions, and Twice-Exceptionality: An Overlooked Dimension
- Felipe Queiroz Dias Rocha

From Play to Participation: Inclusive Civic Learning in Public (Non-School) Spaces

- **Konstantinos Fragkotsinos & Stergiani Giaouri**

Hong Kong secondary school teachers' conceptualizing and teaching practices on citizenship

- **Eric King-man Chong**

Research with young children: Play as a method.

- **Theodoros Vavitsas, Athina Sevi & JA Spinthourakis**

Social Creativity as a Resource in the Experience of Stress in the Support Staff Study Process

- **Sandra Rone & Māra Vidnere**

Education, Active Citizenship and Sustainable Development: An Empirical Approach from Greek Primary Schools

- **Eirini Vegianni, Xristothea Kazila, & Stylianos Ntalis**

Re-questioning Questions: Dialogical Citizenship Education Beyond Student-Generated Inquiry

- **Noboru Tanaka**

Teachers' Perspectives on the Civic Journey and Active Citizenship in Multicultural Schools

- **Asimina Bouchagier, Michail Katsillis, Konstantinos, Georgopoulos, & J.A. Spinthourakis**

The rights of young people as a tool for cultivating citizenship; insights from the Greek experience

- **Konstantinos Tsioumis & Chrysanthi Tsioumi**

Youth Digital and Civic Journeys: Intercultural Engagement through the Yes Theory Community

- **Eleni Theologiti**

Student engagement, participation, and equity: Rethinking school as a democratic space

- **Laura Fraga, Marta Rodrigues, & Paulo Moreira**

Children's voice as democratic practice: Participation, autonomy and active citizenship in early childhood

- **Afroditi Charalampous & Tryfeni Sidiropoulou**

Shaping Civic Identities through Language and Literature: Philology Teachers' Conceptions of Citizenship in Multicultural Contexts

- **Konstantinos Tsioumis & Konstantina Iliopoulou**

Visual Literacy and Democratic Learning in Greek Early Childhood Education

- **Maretta Sidiropoulou & Konstantinos Karadimitriou**

Tales of Refugee Children: A Civil Journey Embracing a New Culture through Kindergarten Community

- **Evangelia Iakovidou & JA Spinthourakis**

The effects of students' peer observation on their feedback literacy

- **Ana Mouraz**

Children's Digital Citizenship in the Context of Child Privacy Violations in Preschools

- **Nilüfer Pembecioğlu & Aslı Karaarslan**

Strengthening Democracies Through Theatre and Performance in Education: Plato's Cave

- **Ioli Andreadi**

The Representation of Gifted in the Media: The Negative Perceptions and Implications

- **Nilüfer Pembecioğlu**

Embodied Beginnings: Breastfeeding, Gendered Care, and the Formation of Early Civic Subjectivities

- **Sara Abutaleb**

DIGITAL POSTER:

“The integration of refugees and migrants in Greek education” **Georgia Sengouni**